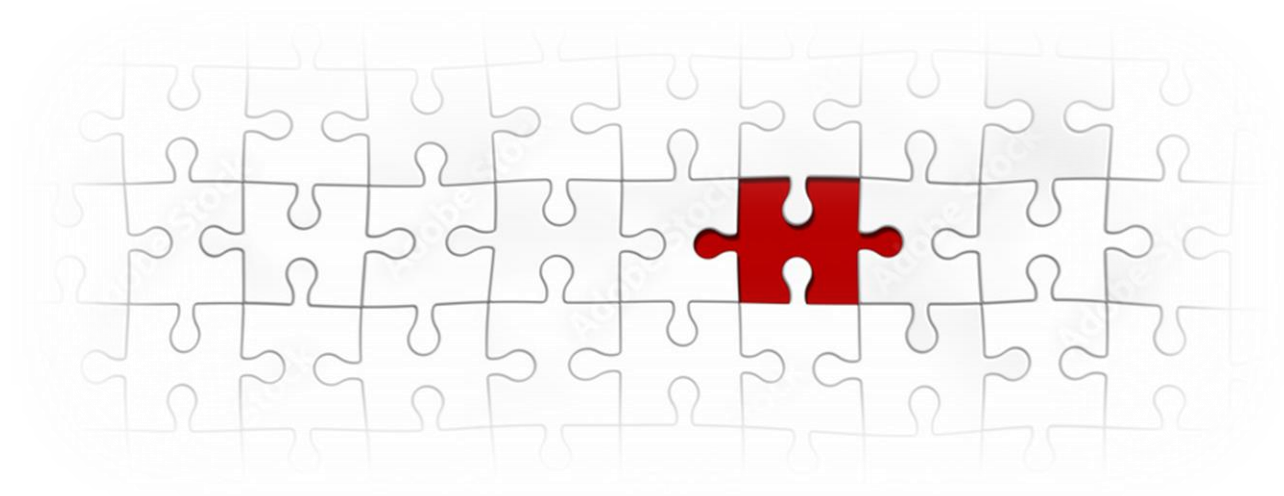


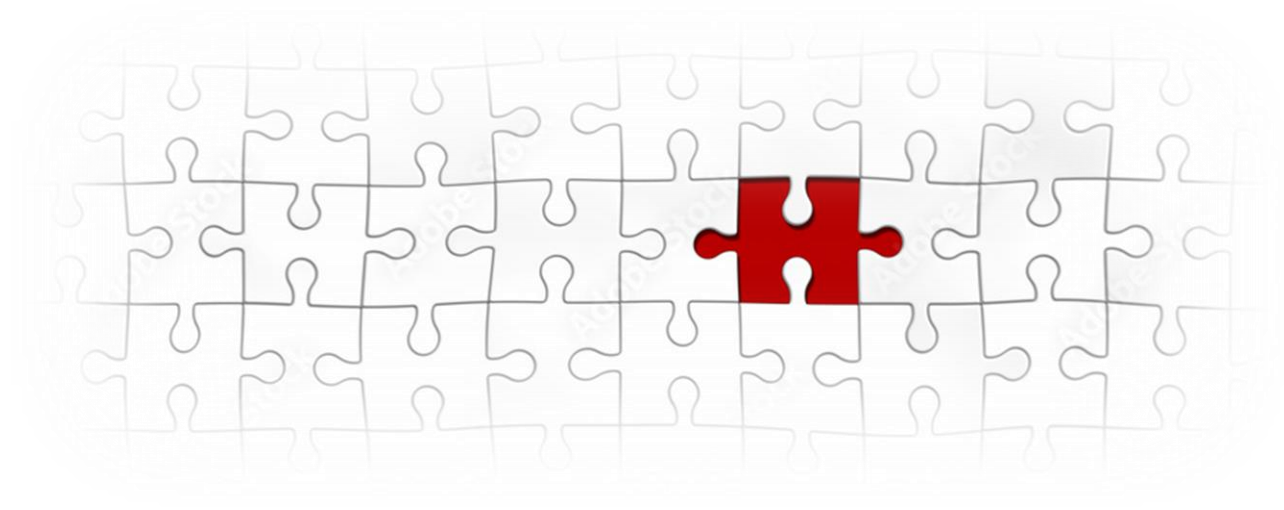


# Problem Solving

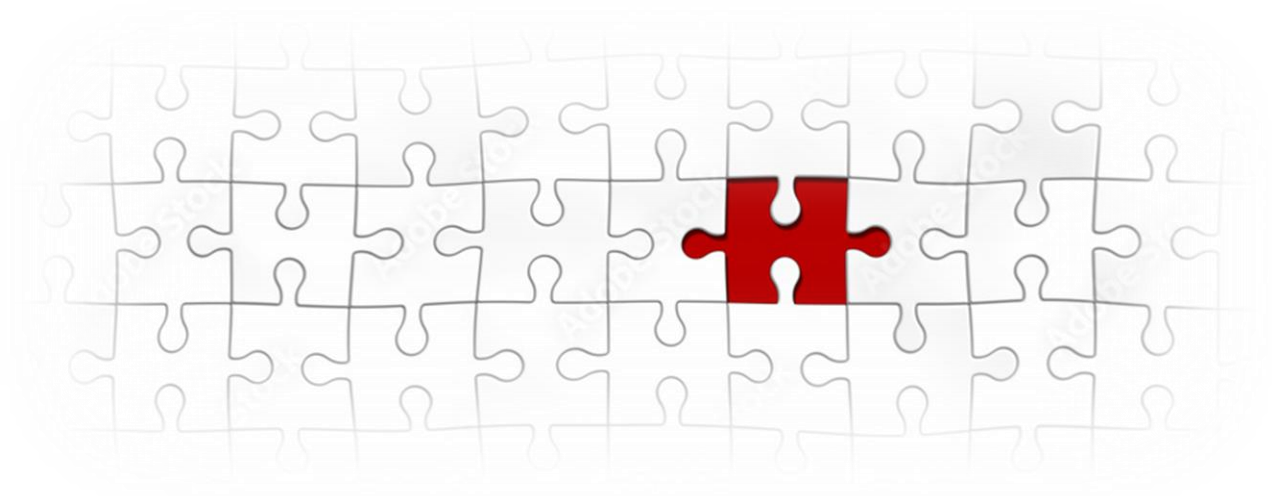
Aditya F. Ihsan



Suppose you are looking for something.  
What exactly will you do?



Okay,  
First, decide what I'm looking for  
Then, what kind of

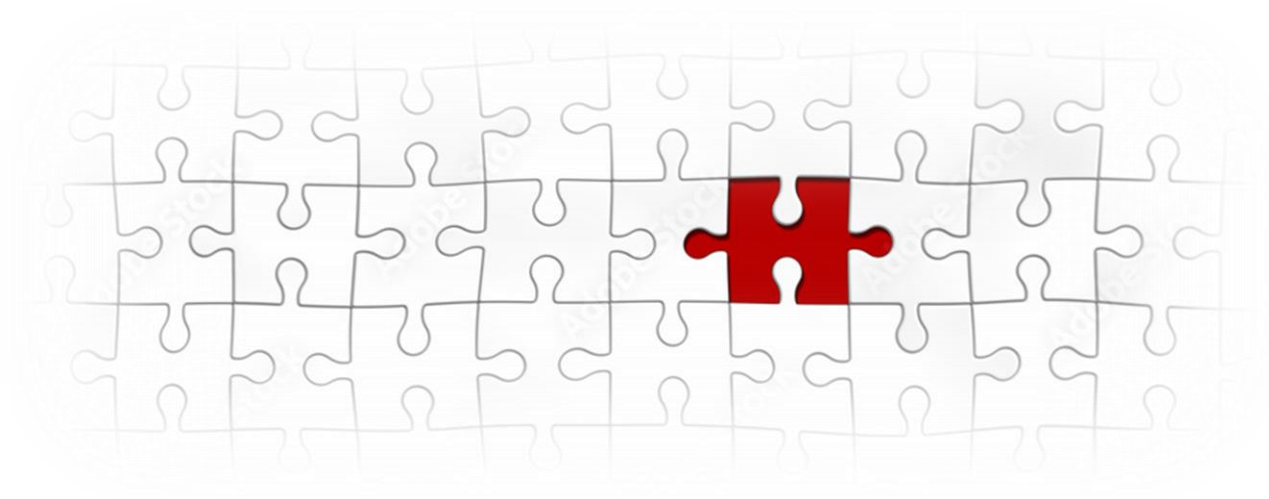


What is a “problem”?

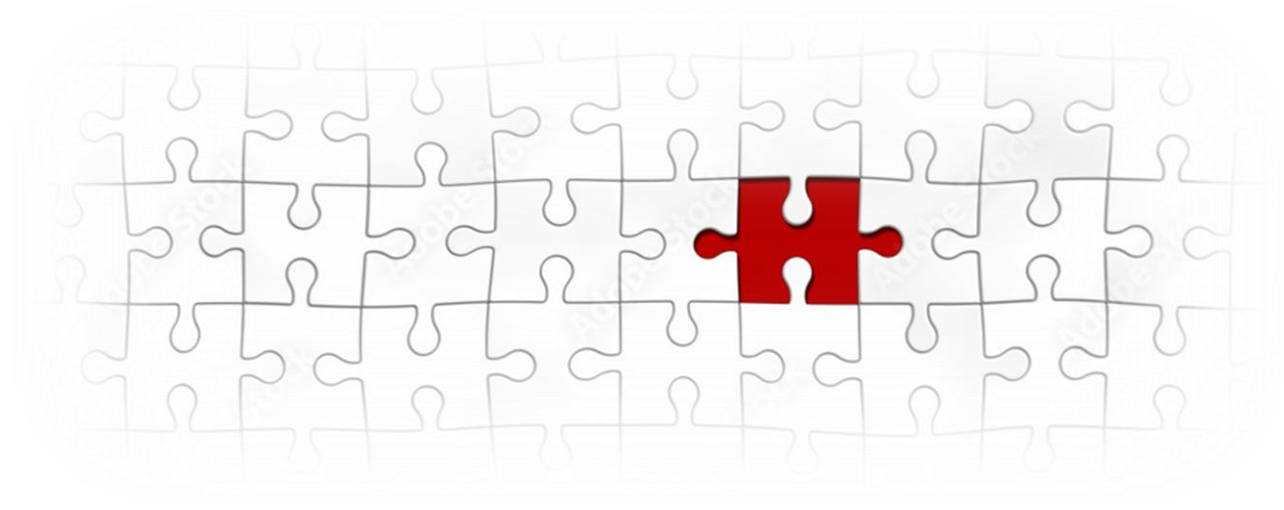
How do you decide “something” IS a “problem”?







Well, it's kind of obvious.  
Let's start with non-obvious ones.



Do you have a personal problem?  
Why do you think it is a problem?

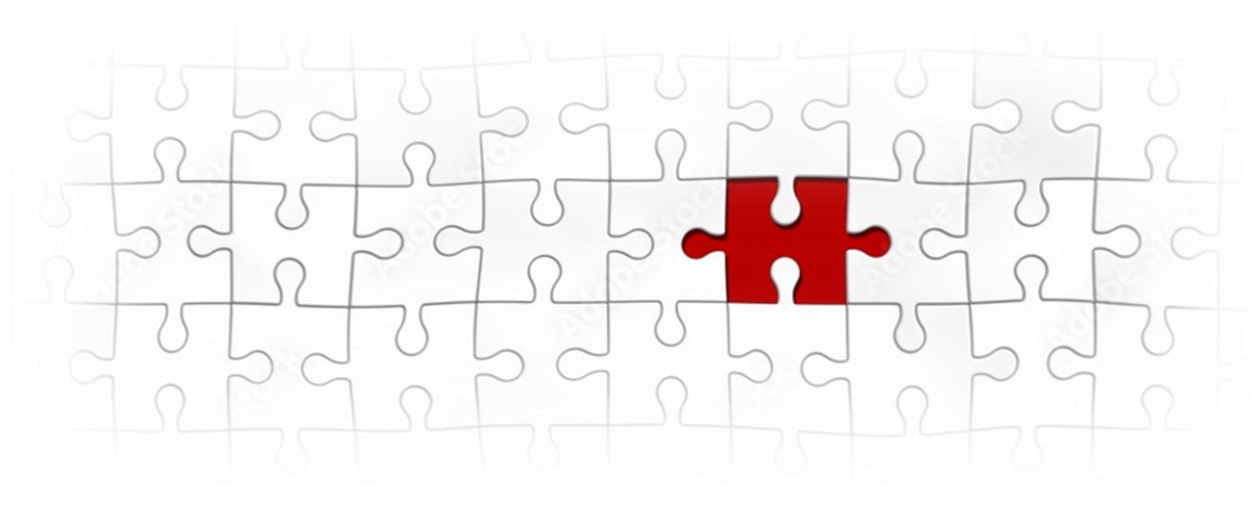
What  
does  
happen



What  
should  
be



Problem





What  
does  
happen

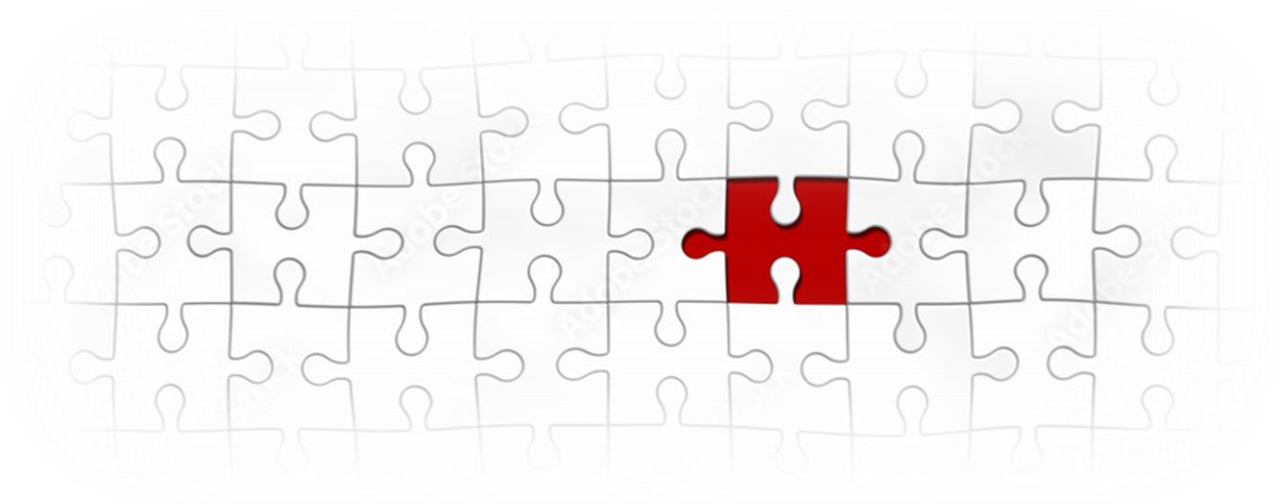


Reality

What  
should  
be



Values /  
Standard



What does happen



What should be



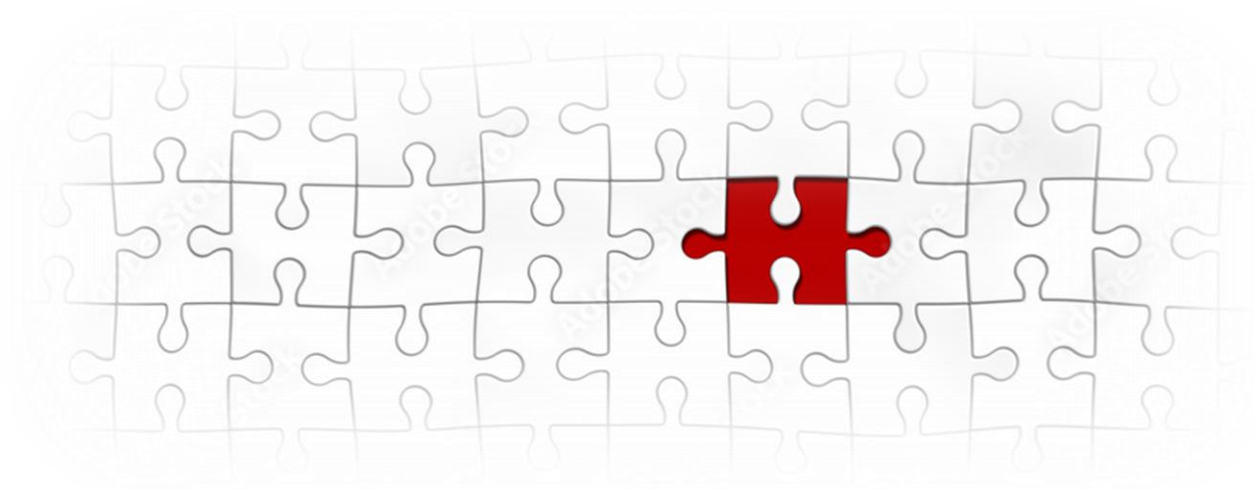
Problem

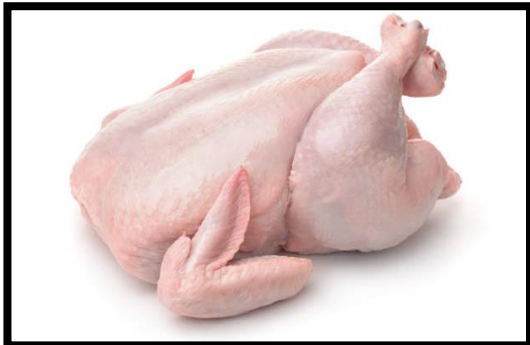


Sub-problem

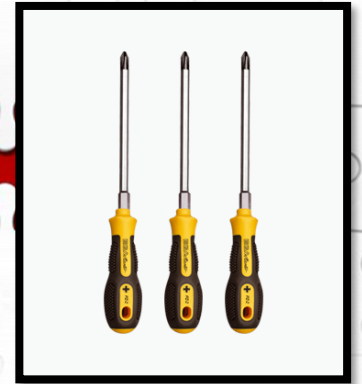
Sub-problem

Sub-problem



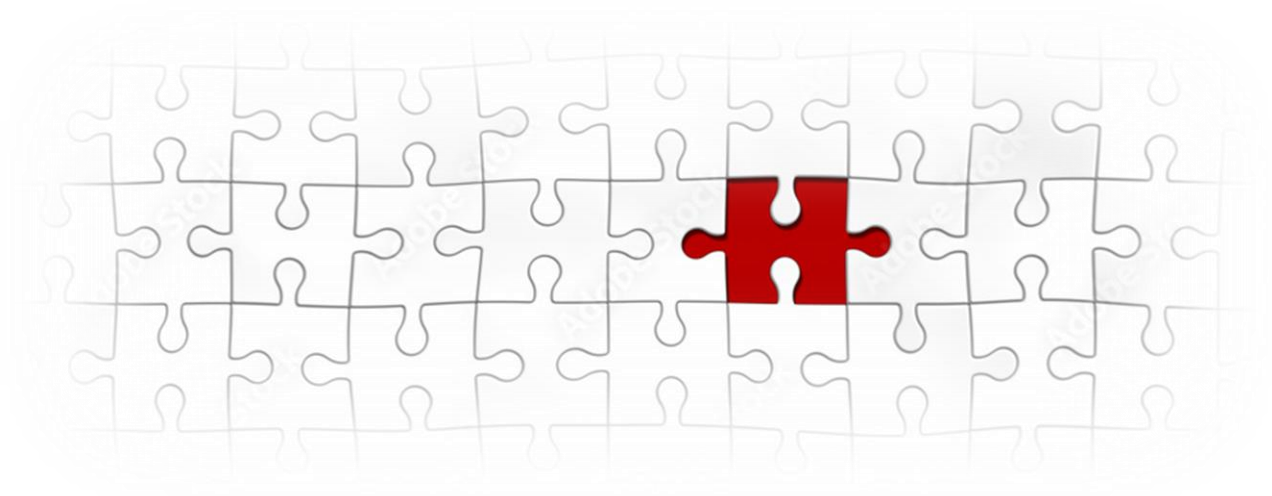


Let's play matching game!



Every object is dealt with its own tool



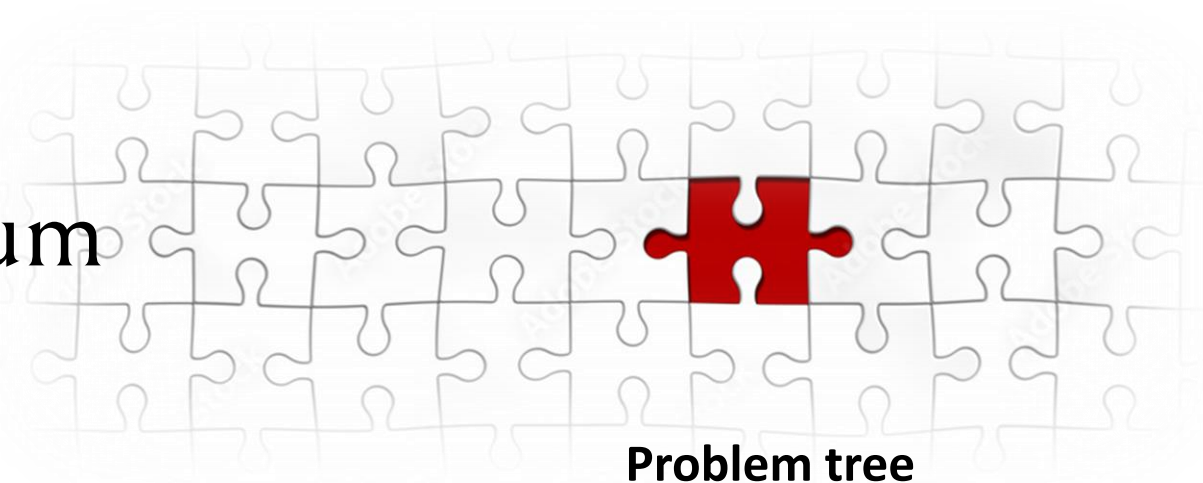


If the only tool you have is a hammer,  
you tend to see every problem as a nail

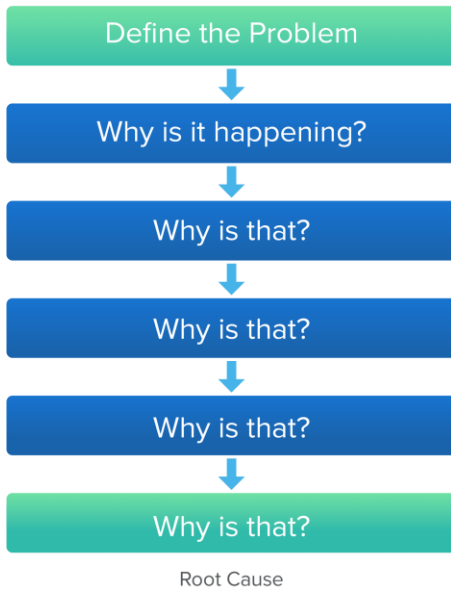
Abraham Maslow



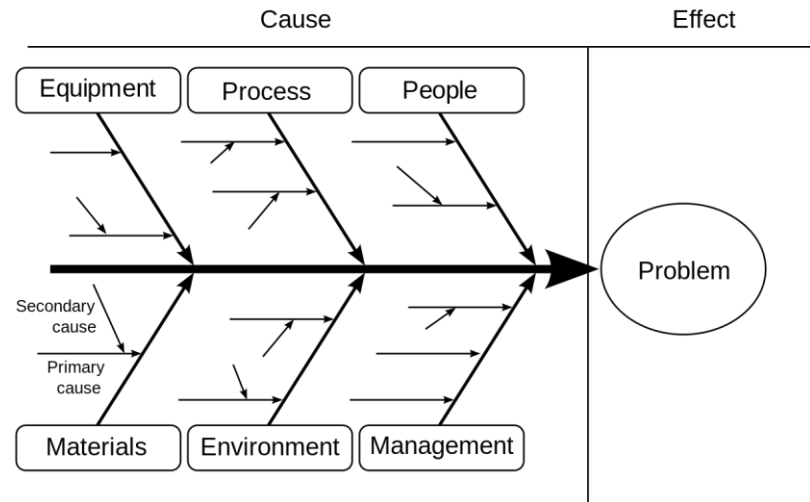
# Beberapa pisau analisis umum



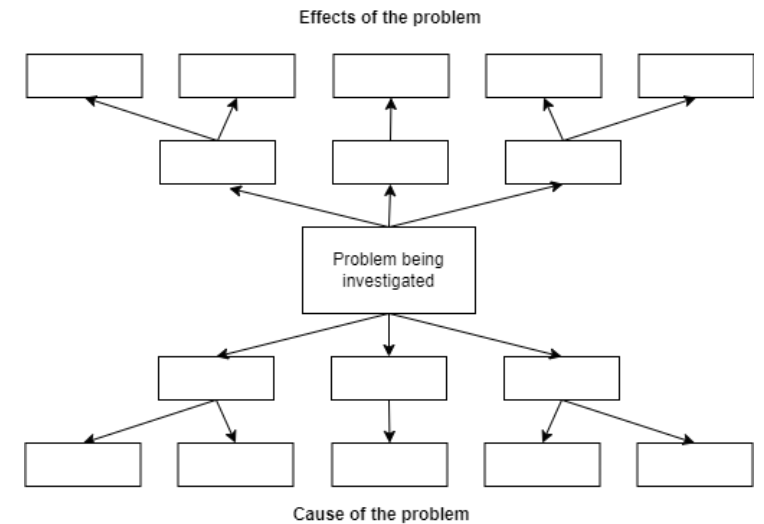
## The 5 Whys



## • Fishbone Diagram

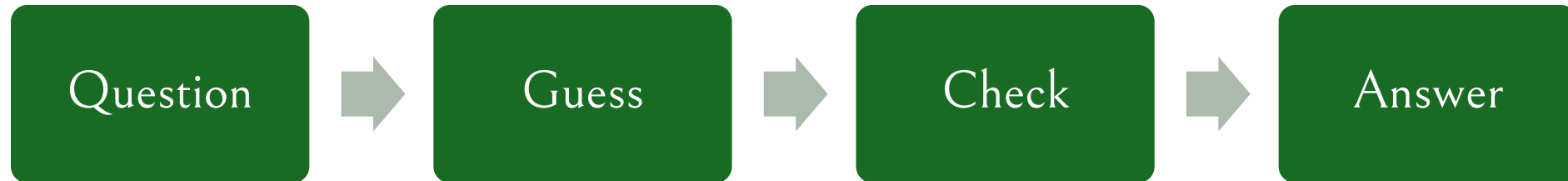


## Problem tree

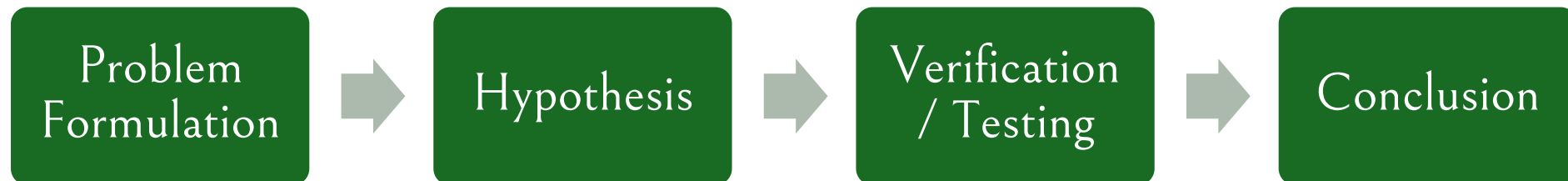




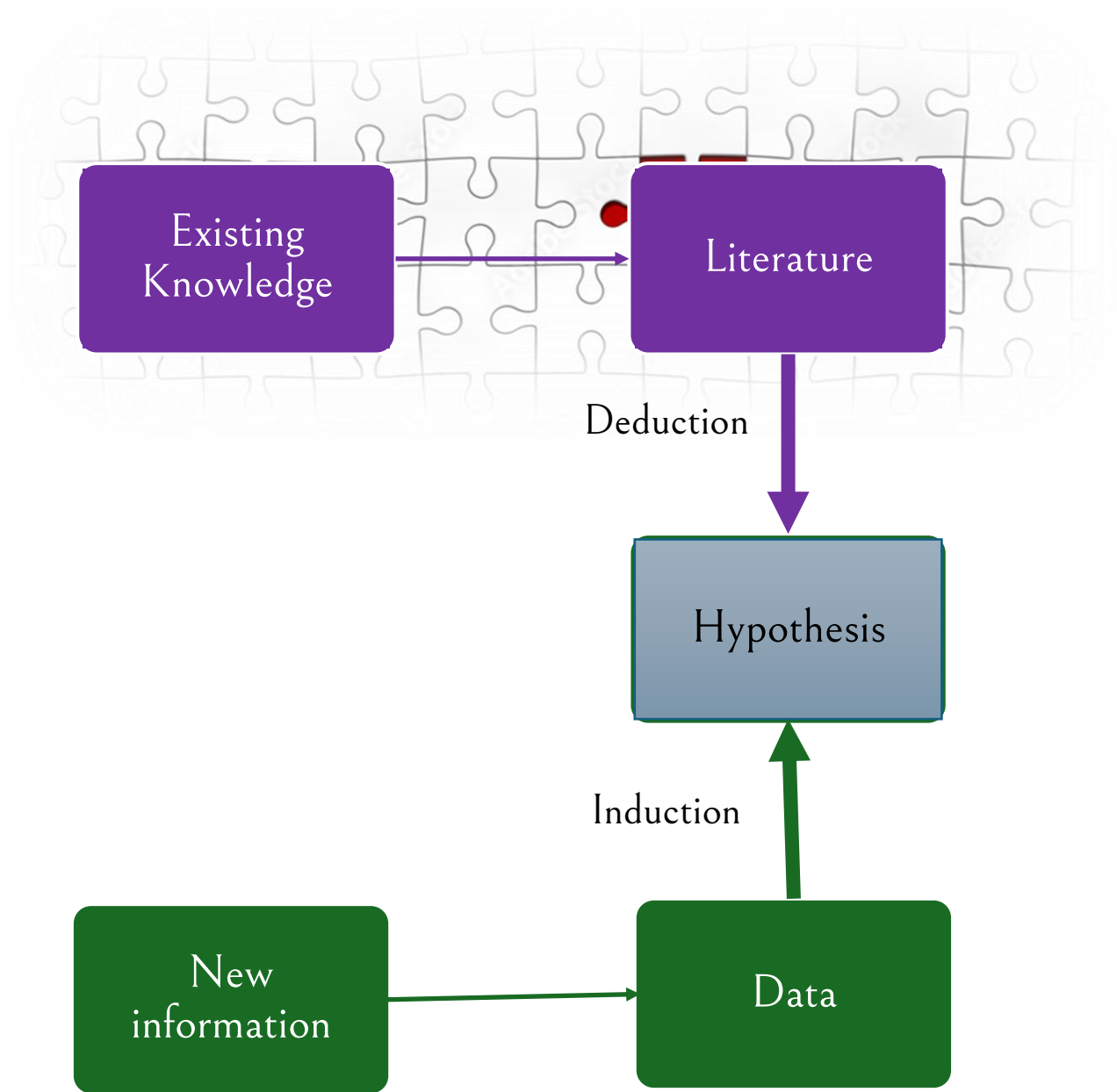
Every (sub)problem is basically a question



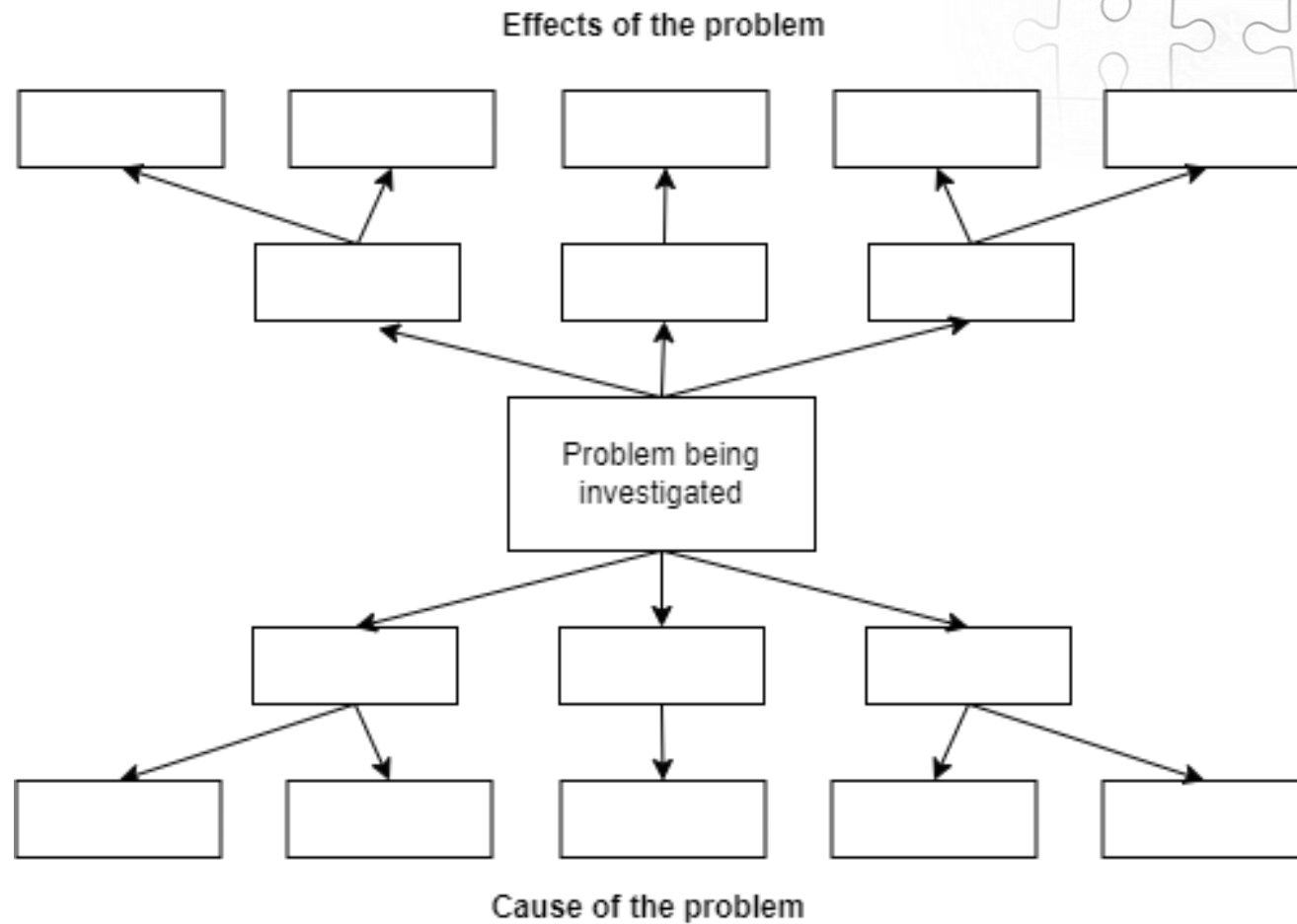
In terms of research



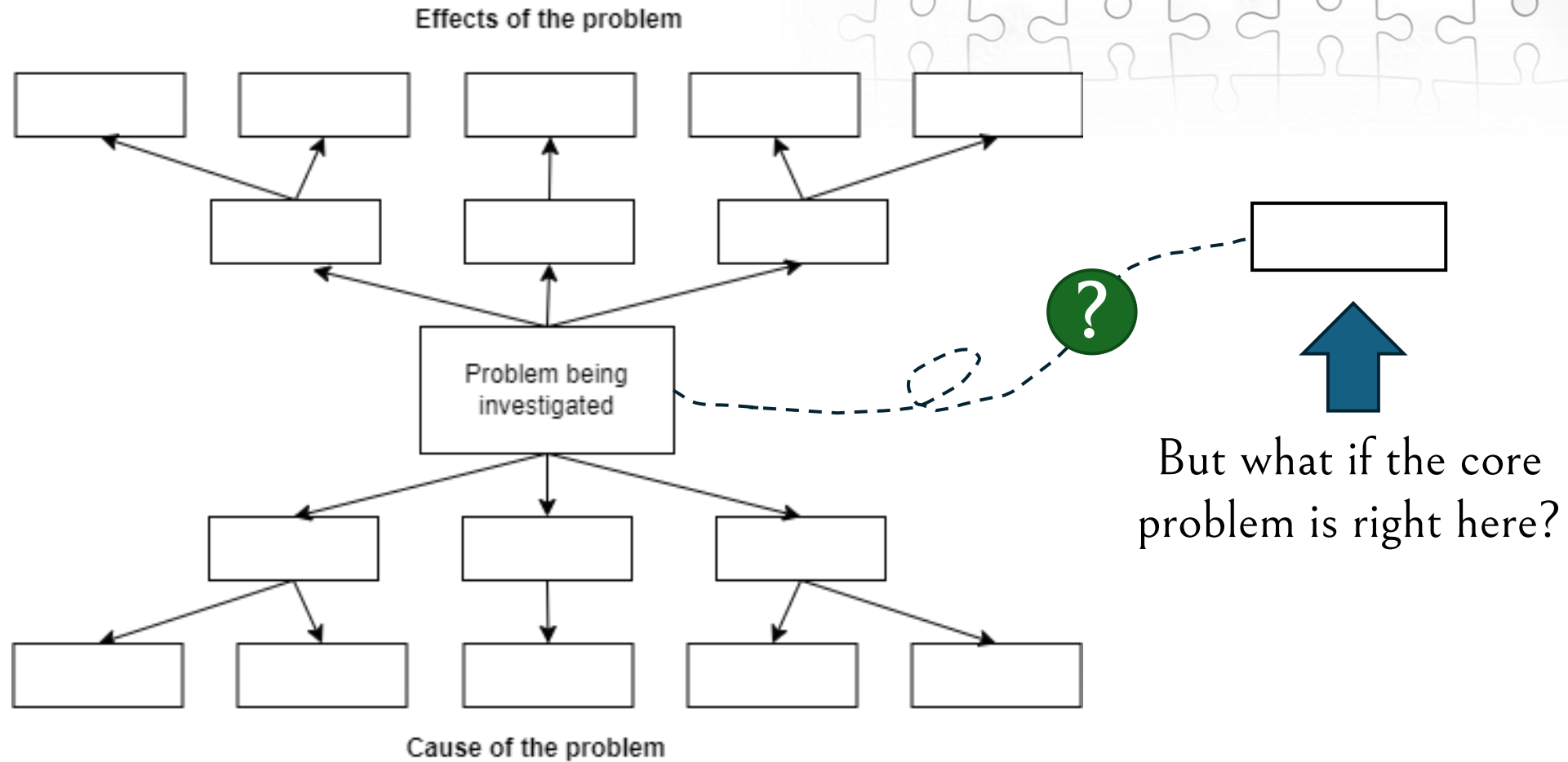
“Hypothesis” can  
be tested from  
two ways

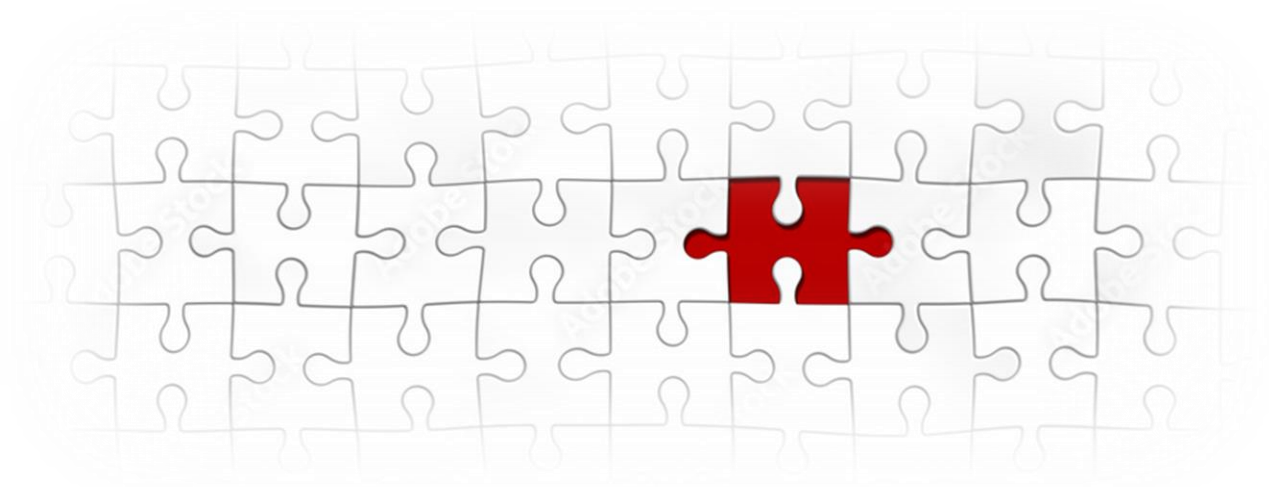
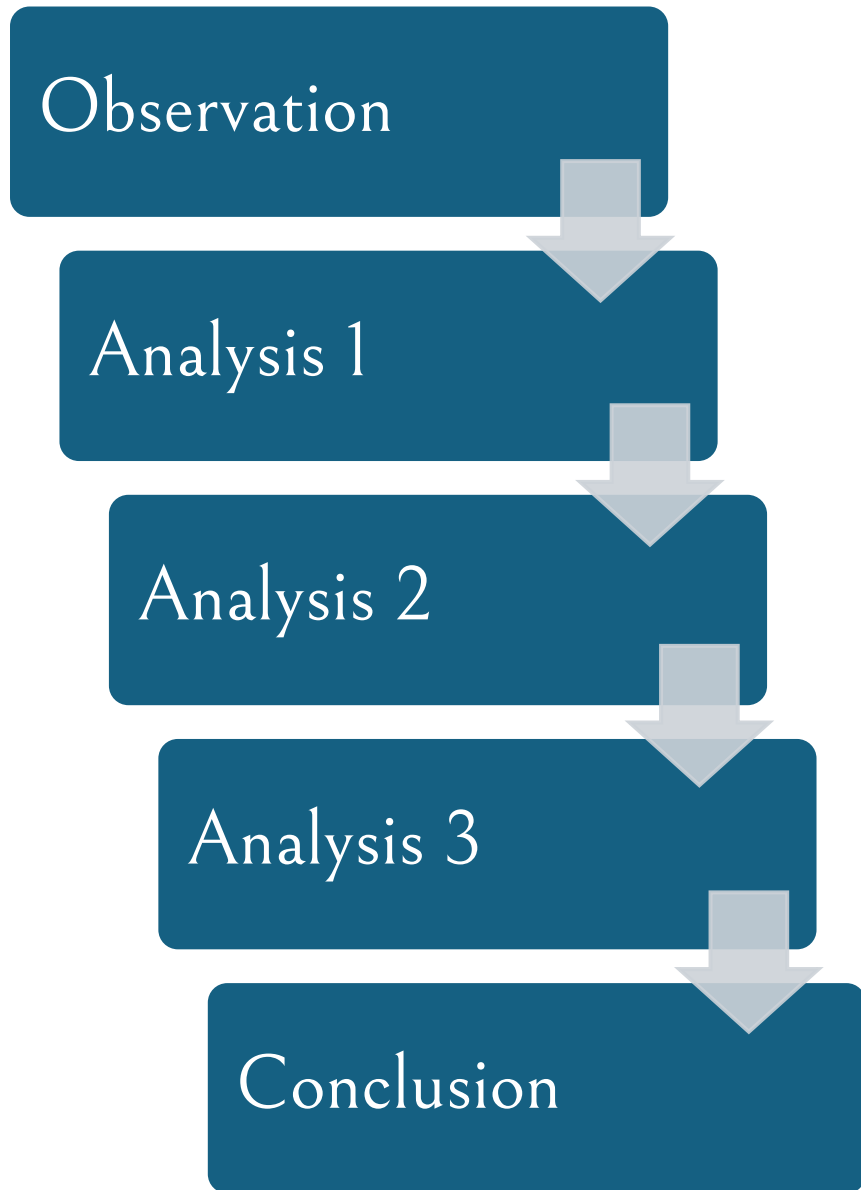


Suppose we have mapped the problem, analytically



Suppose we have mapped the problem, analytically



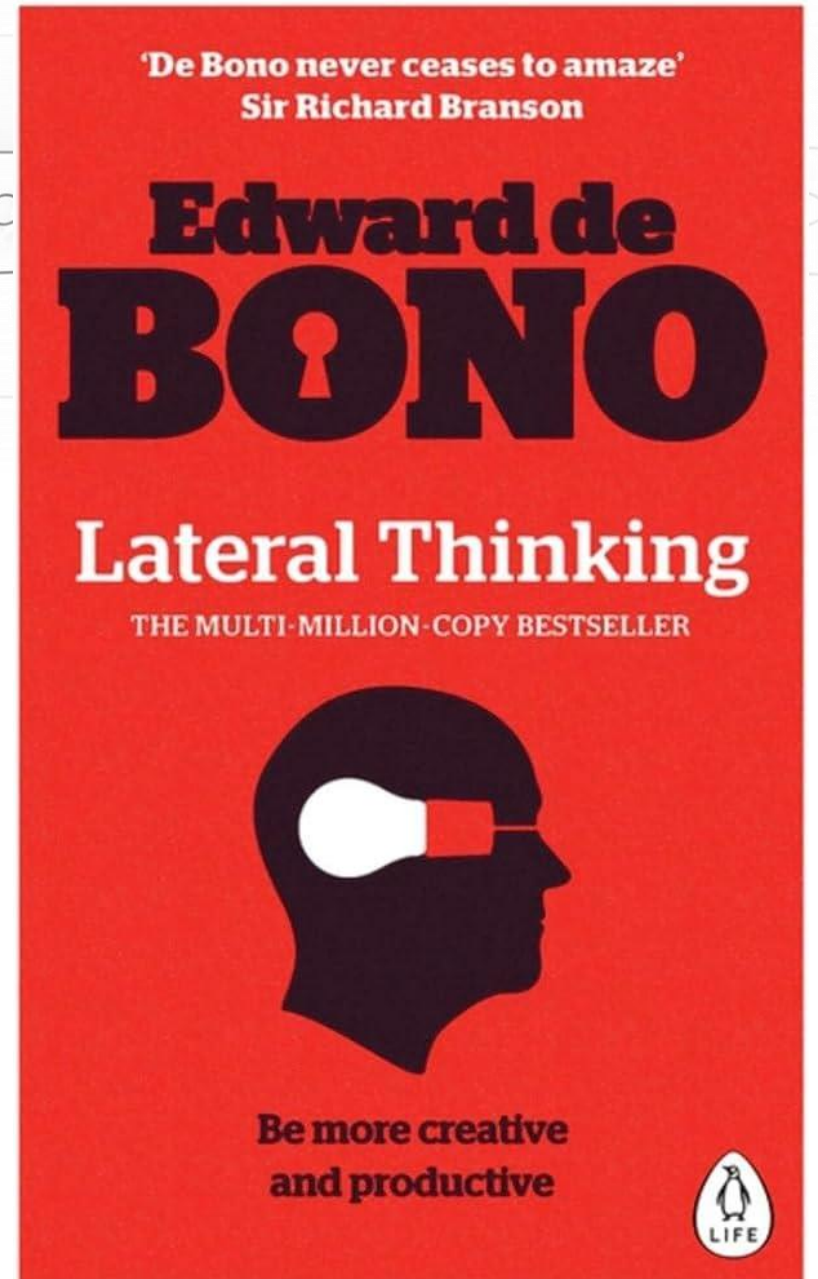


Thinking sequentially and procedurally is sometimes called “vertical thinking”

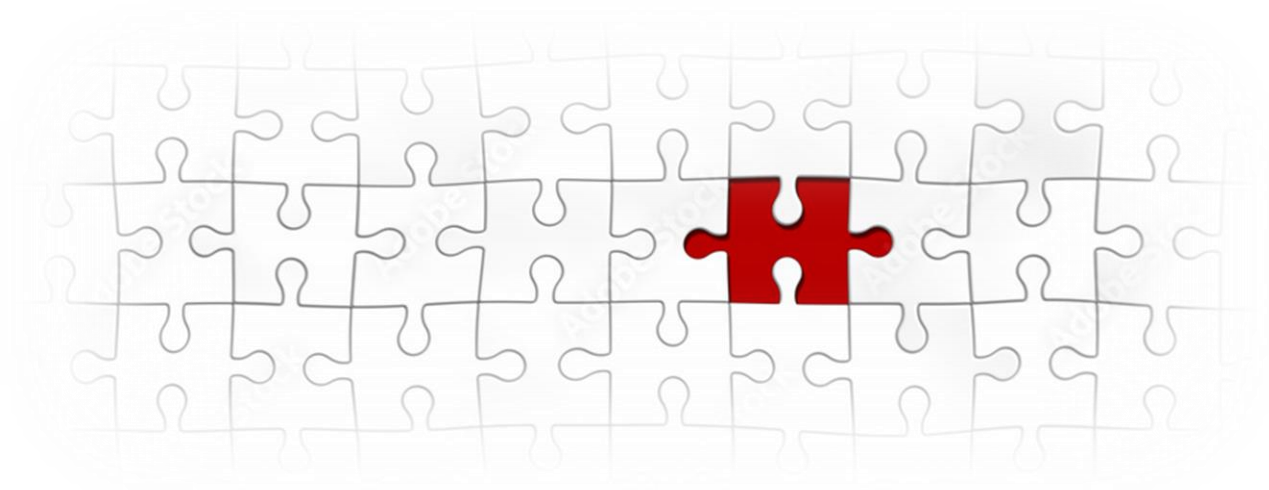
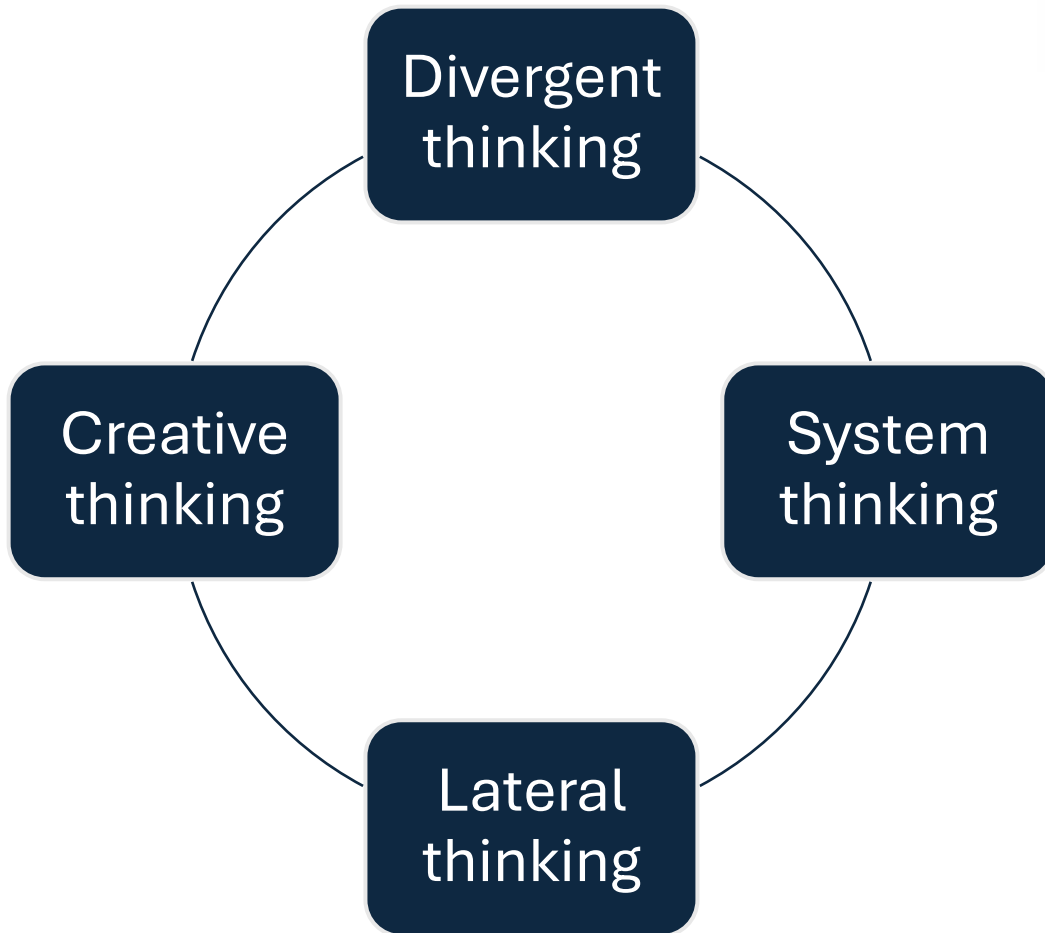
Whereas there may be another way outside the available path.



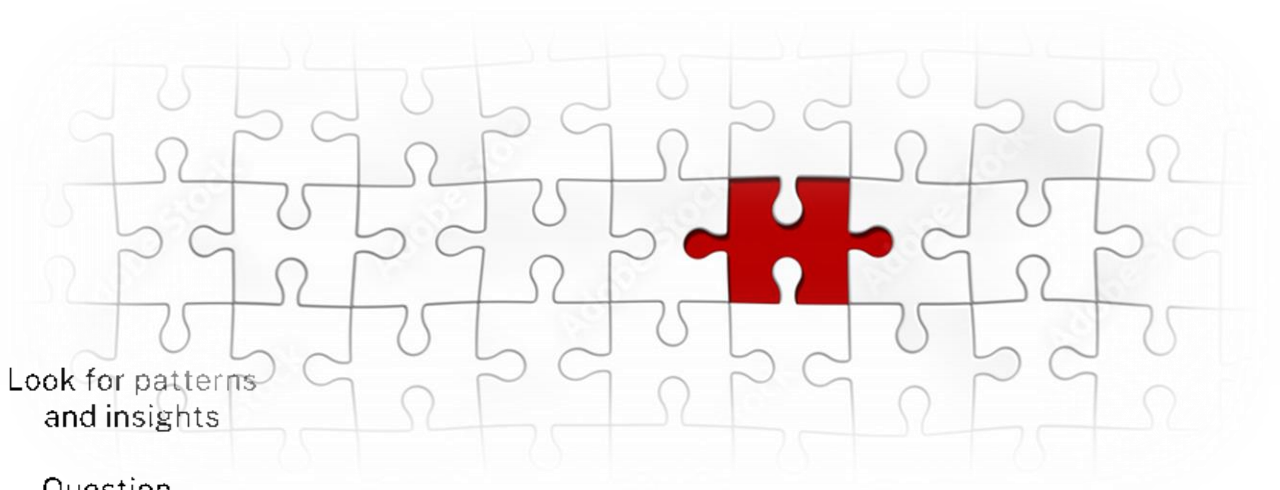
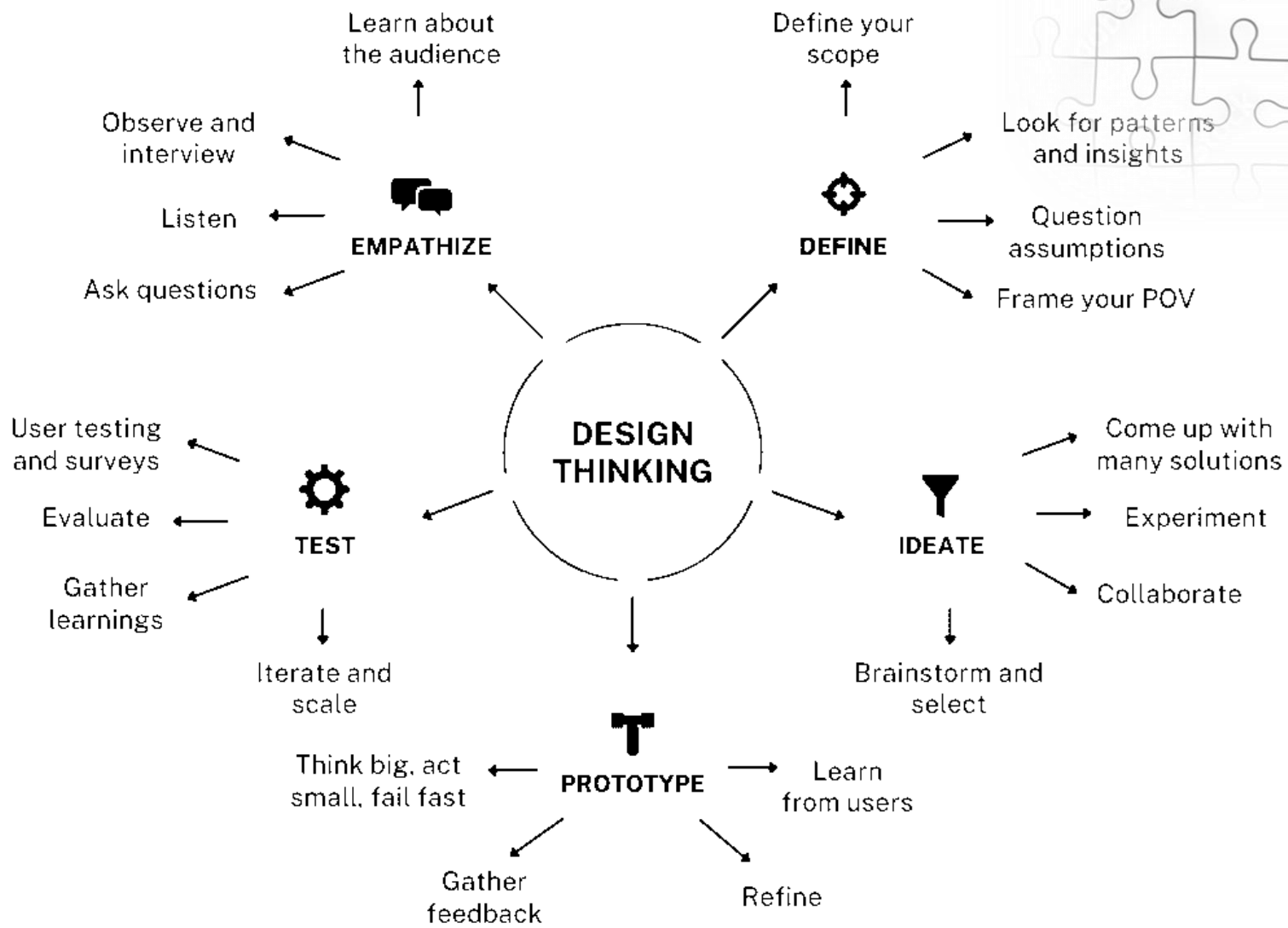
Try to find a new unavailable path is way of lateral thinking.







Lateral thinking is one family with other similar ways of thinking





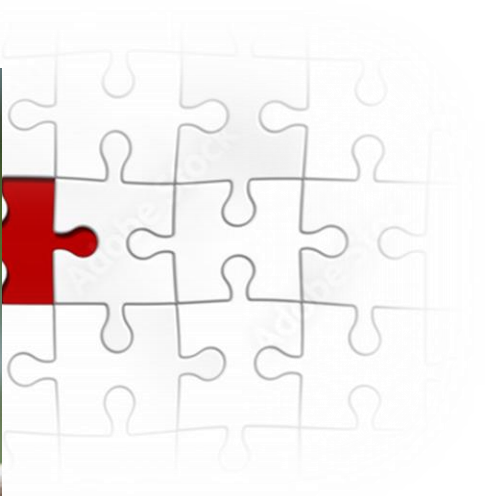
What do you see?



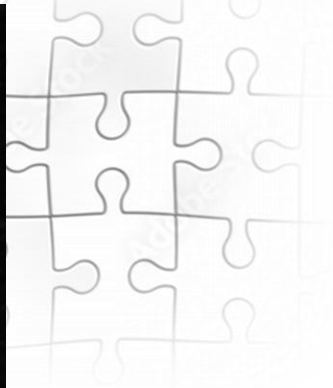


What do you see?



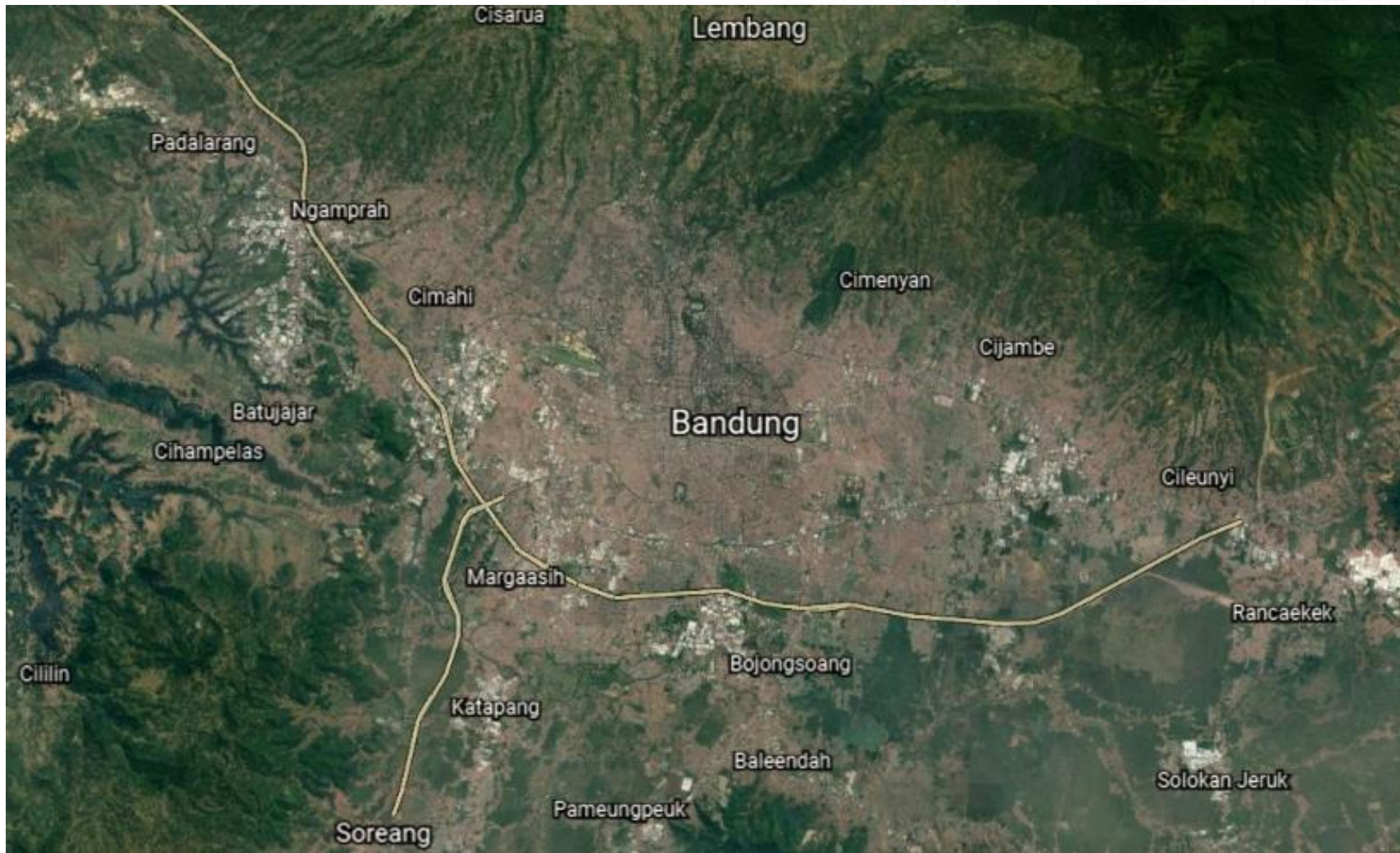


What do you see?



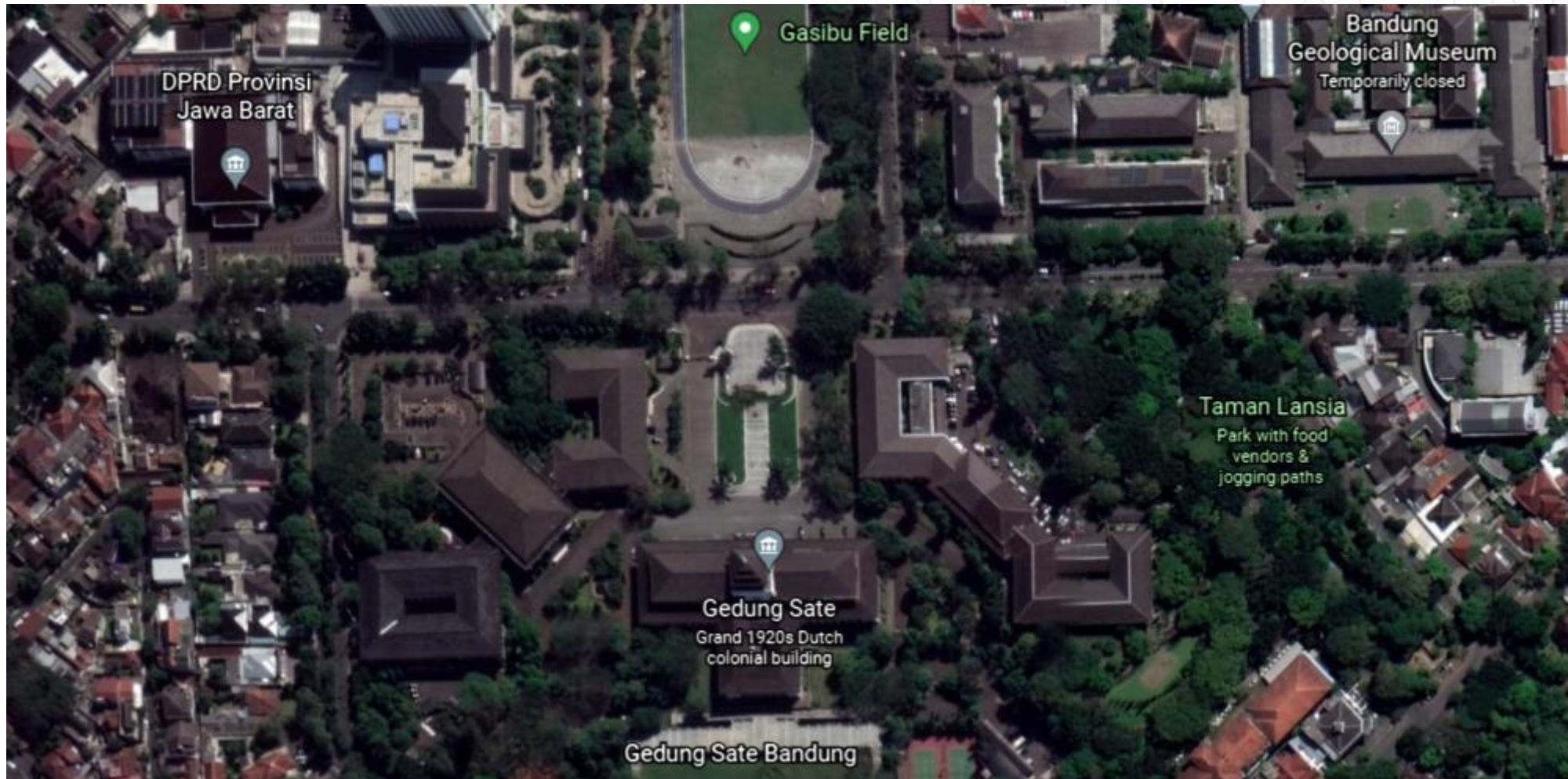
Can you see Bandung?  
Does earth look spherical?



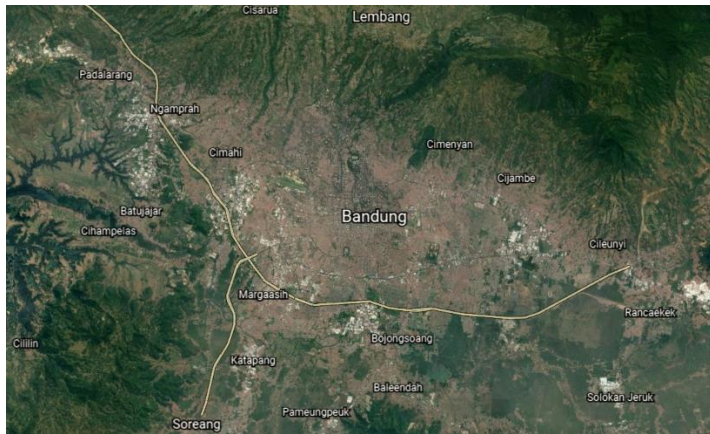


Can you see Bandung now?  
What if “Gedung Sate”?  
Does earth still look spherical?





Can you see “Gedung sate”?  
Can you see the Bandung city itself?

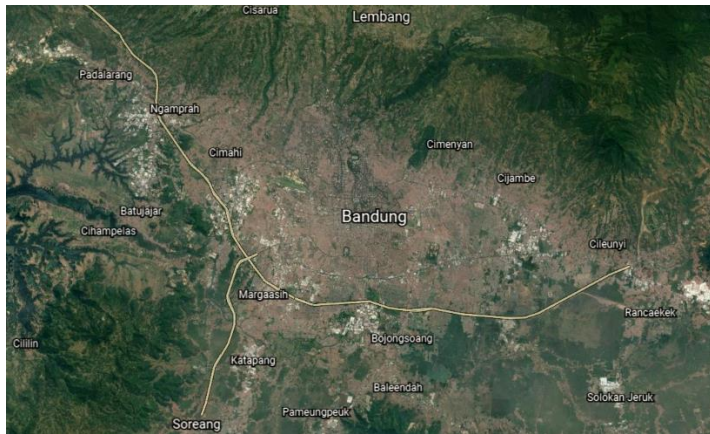


Kontekstual,  
holistic, *eagle*  
*view*, abstrak



Tekstual, rinci,  
particular,  
*frogview*,  
konkrit

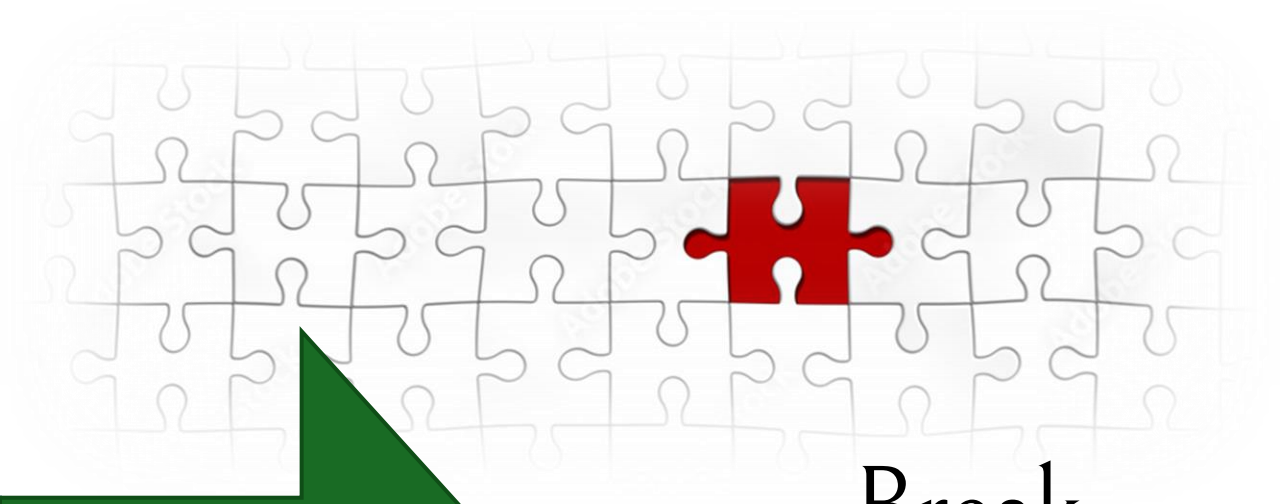




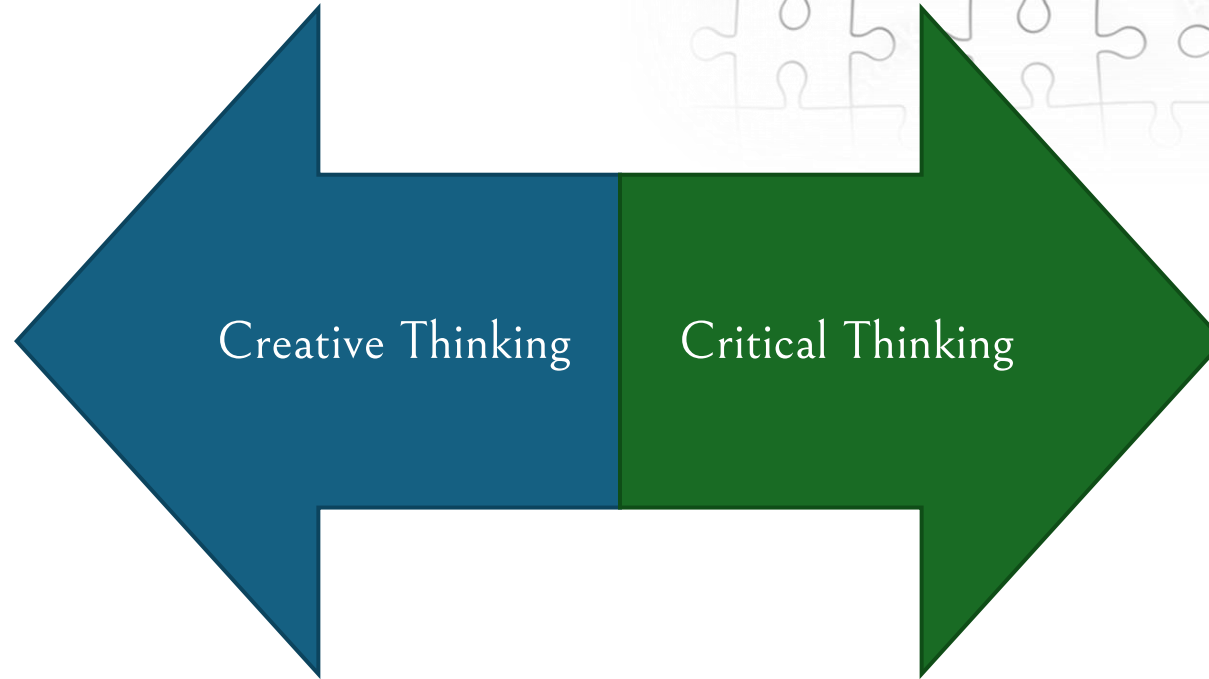
“Creative”



“Critical”



- Create
- Ideate

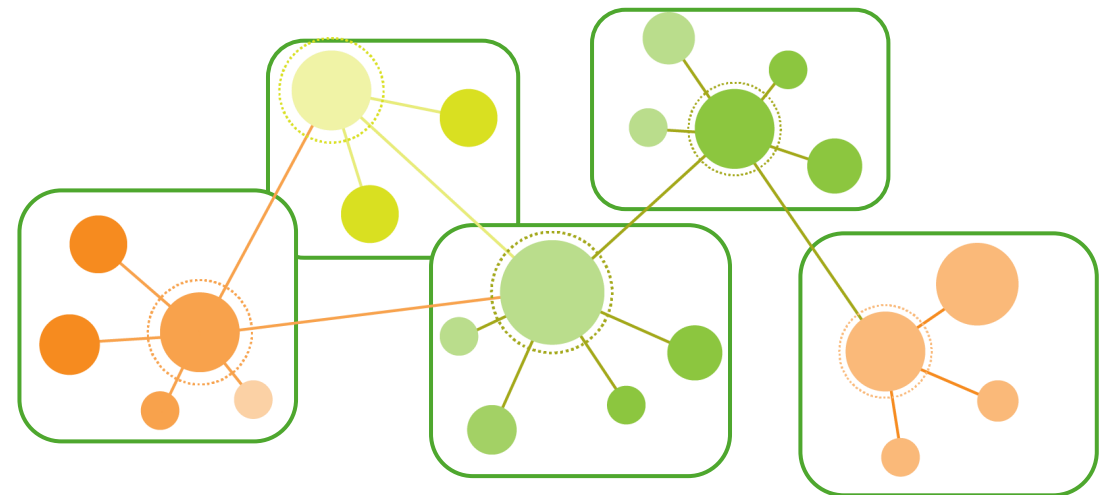
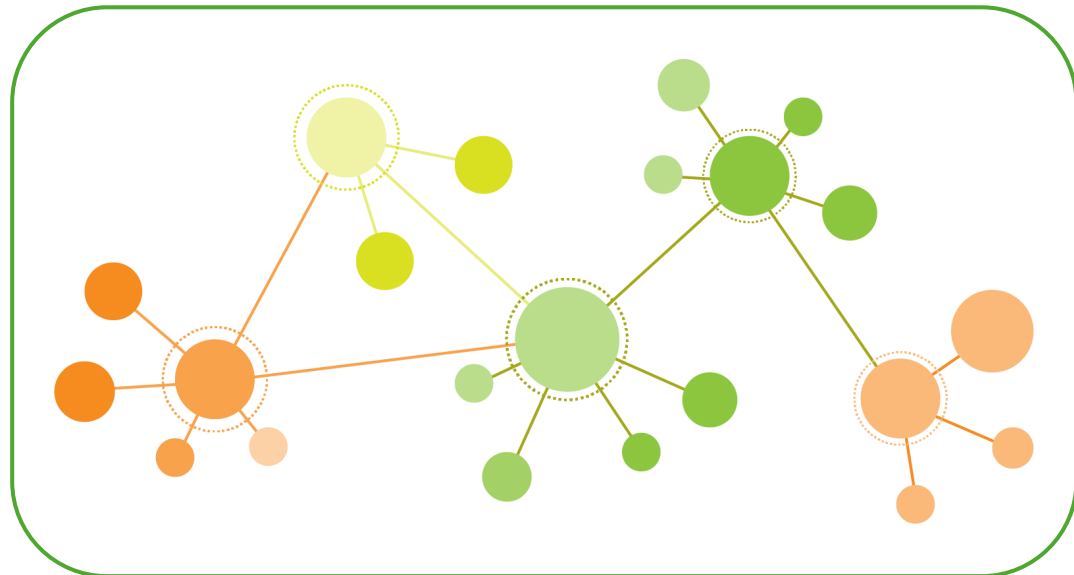


- Break  
Down
- Conclude



Synthesis, organismic-holistic, connecting, building, creating, uniting, divergent

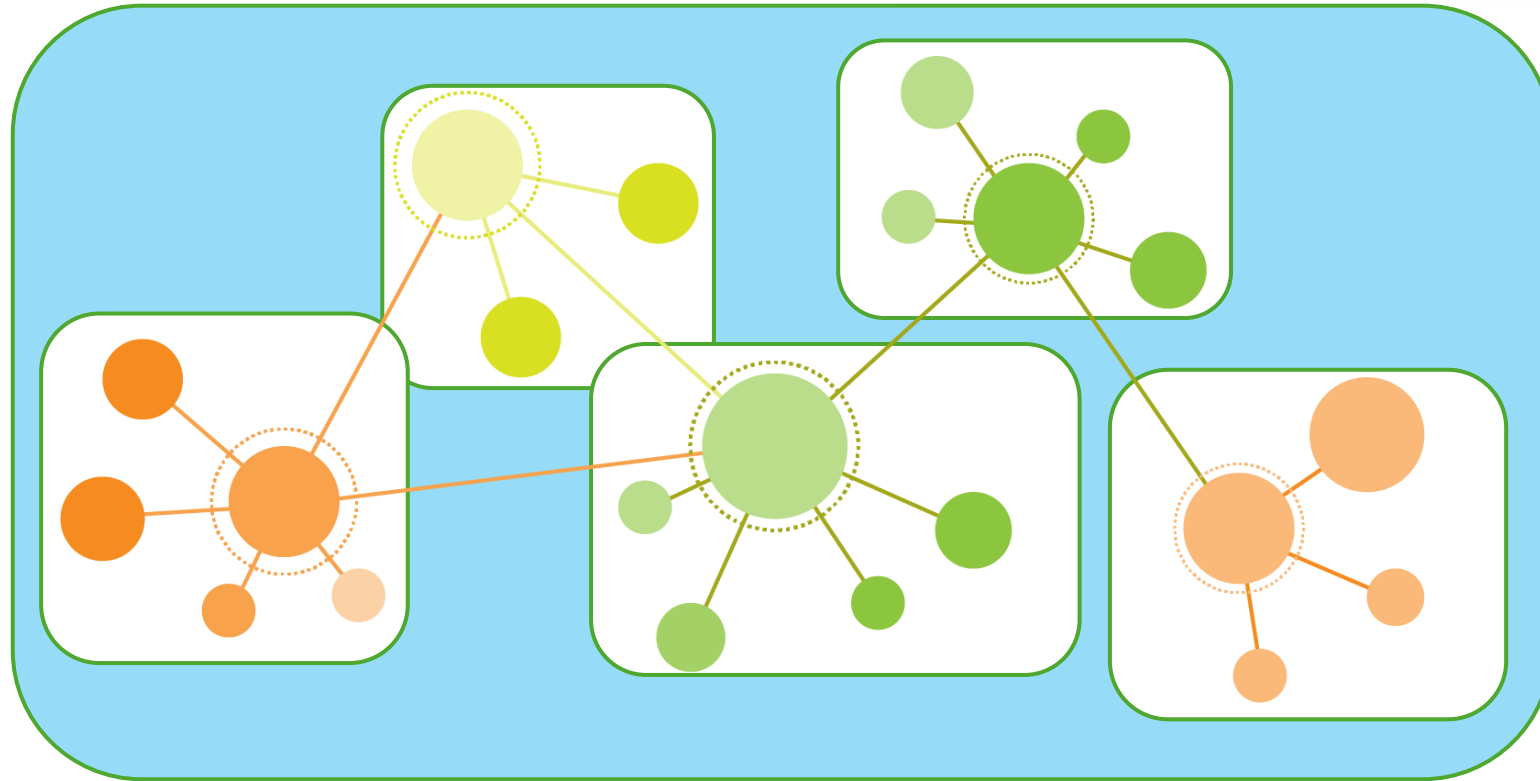
Analysis, mechanistic, sorting, breaking down, detailing, examining, dismantling, grouping convergent



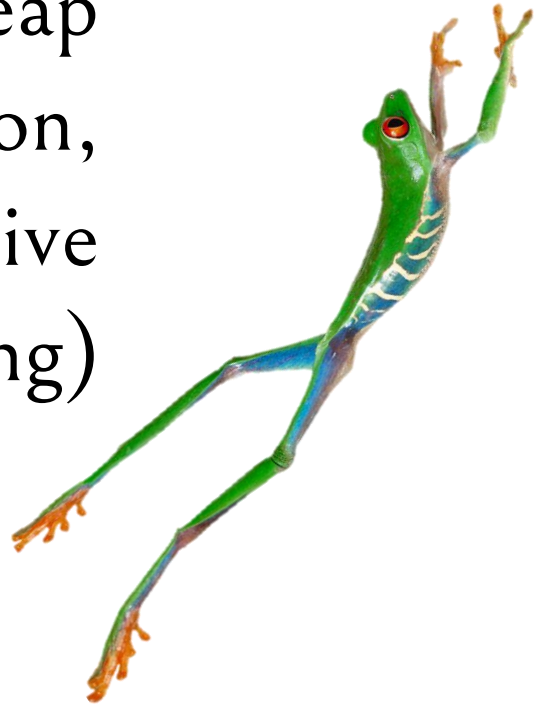


# Thinking

Thinking simultaneously holistic AND in details.



Frog Leap  
(Intuition,  
creative  
thinking)



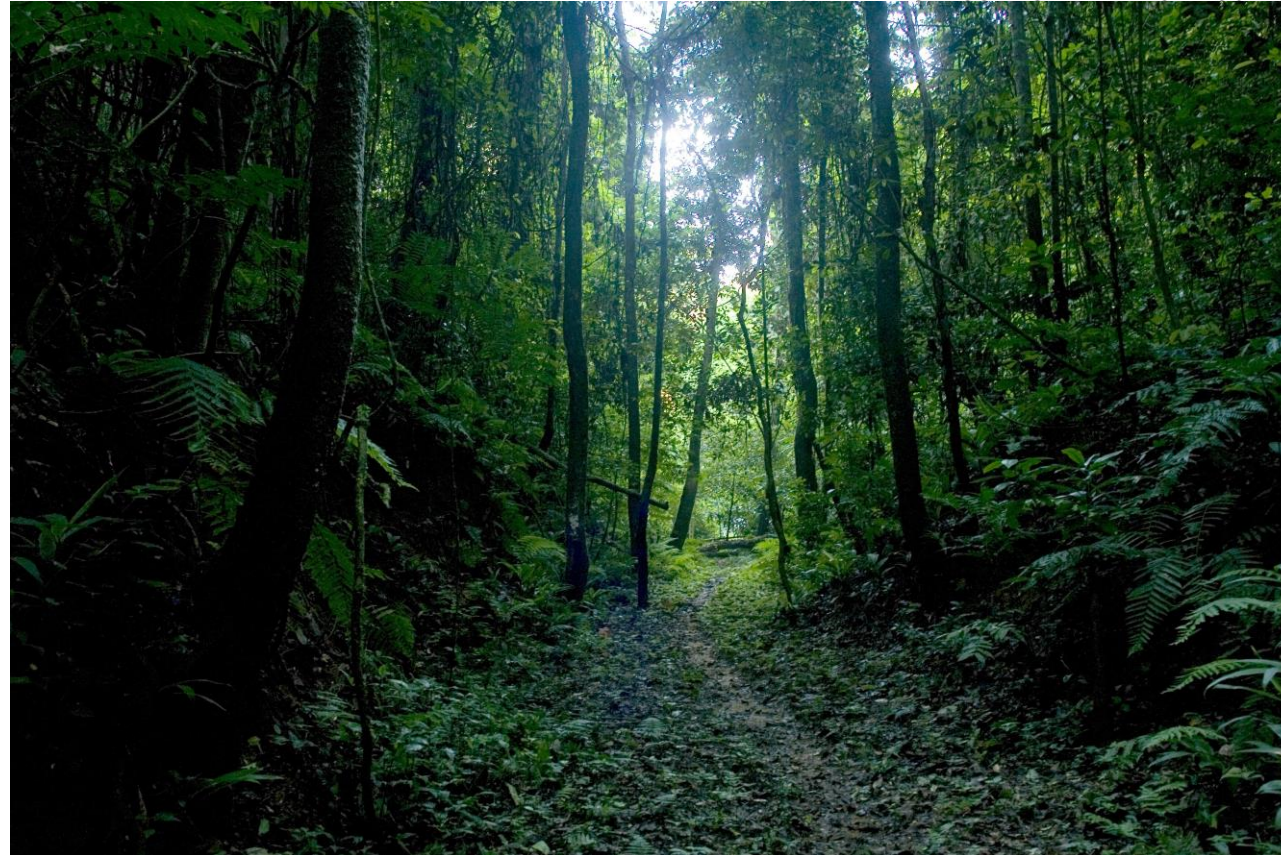
General idea

Deduction &  
Analysis  
(logic, critical  
thinking)

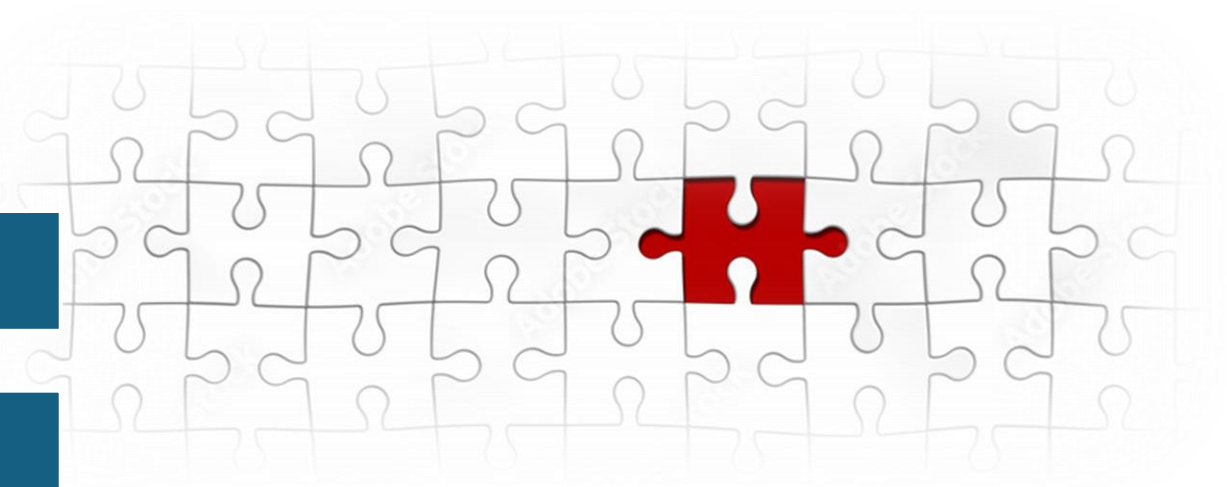
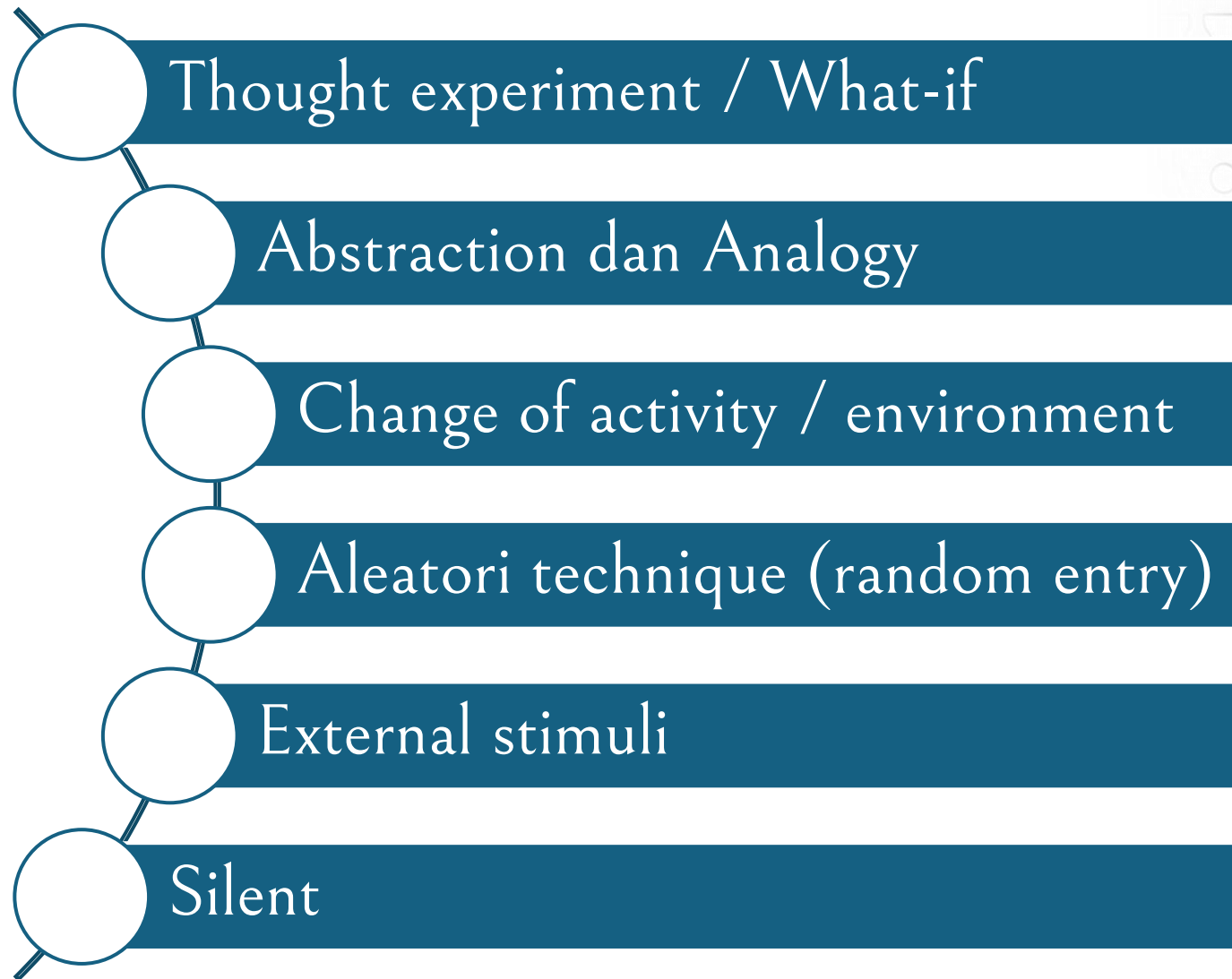
Detailed Concept



Vertical thinker (critical) needs to learn to “turn” to have a more holistic map.

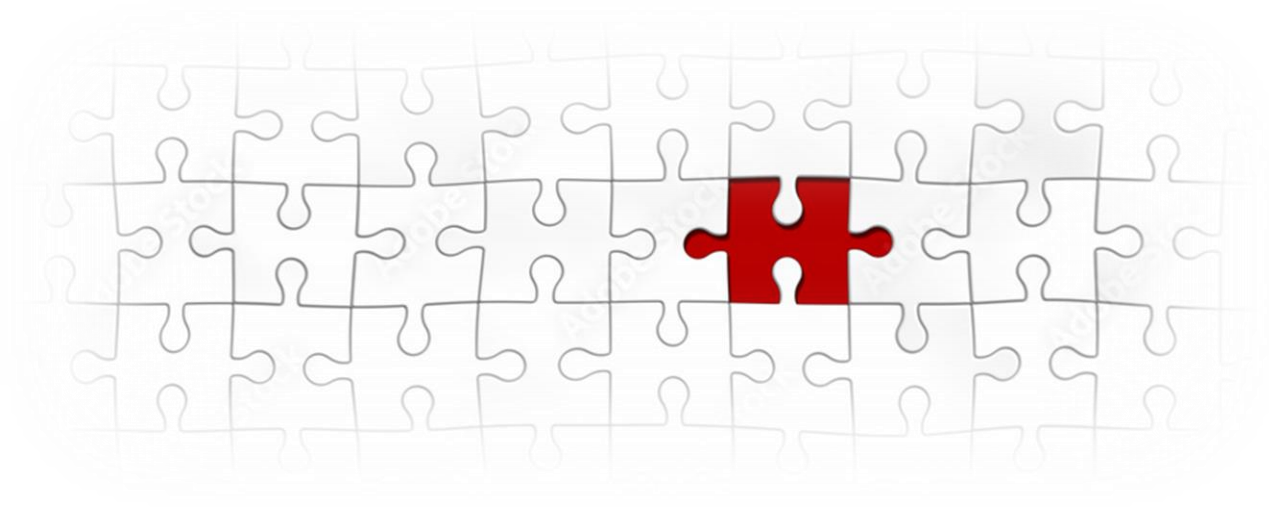


Creative thinker needs to learn to be “straight” to have a more directed conclusion.



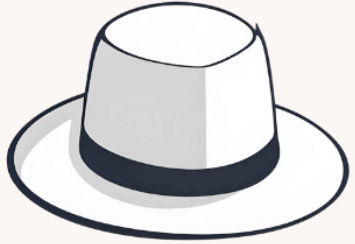
Core of creative/lateral thinking is the art of finding the alternatives





How to do it?

# The six thinking hats



## The white hat

**Data, facts & information**  
What we know, and what we ought to find out



## The red hat

**Feelings, reactions + vibes**  
How we feel: gut instincts  
honest emotions, intuition



## The blue hat

**Manages the process**  
Listens, directs attention,  
integrates, moves forward



## The green hat

**Creativity & surprise**  
Alternatives, reframing, out-of-  
the-box ideas, what-ifs



## The yellow hat

**Sunshine & positivity**  
Optimism, possibilities,  
upsides, potential

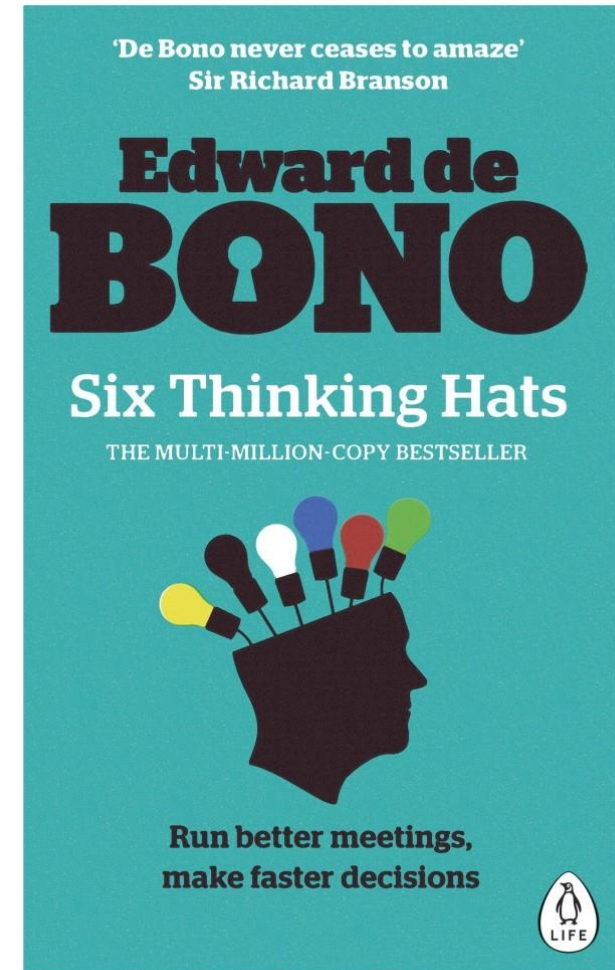


## The black hat

**Caution & skepticism**  
Dangers, threats, risks,  
drawbacks, worst-case  
scenarios

A concept by  
Edward de Bono, 1985.

**BiteSize Learning**



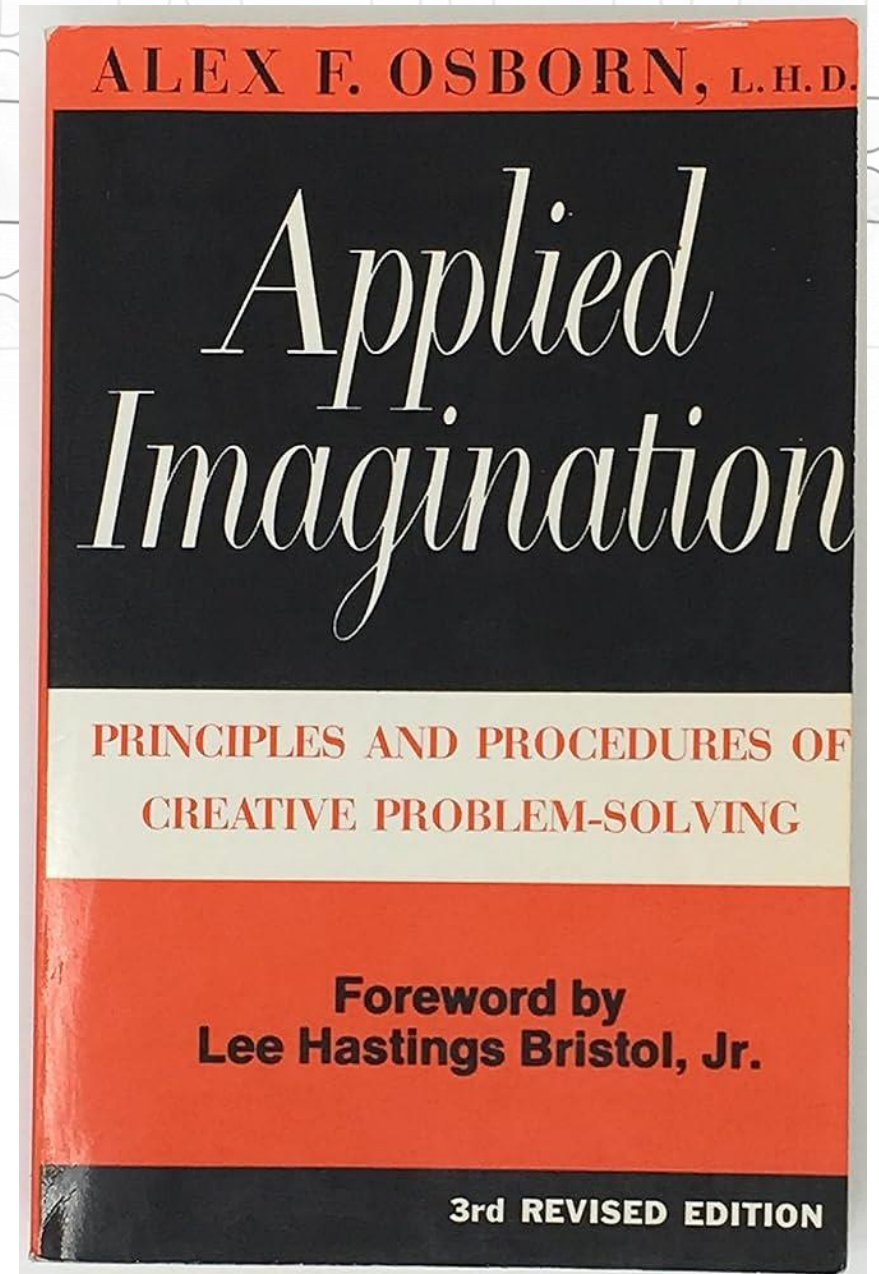
# Brainstorming

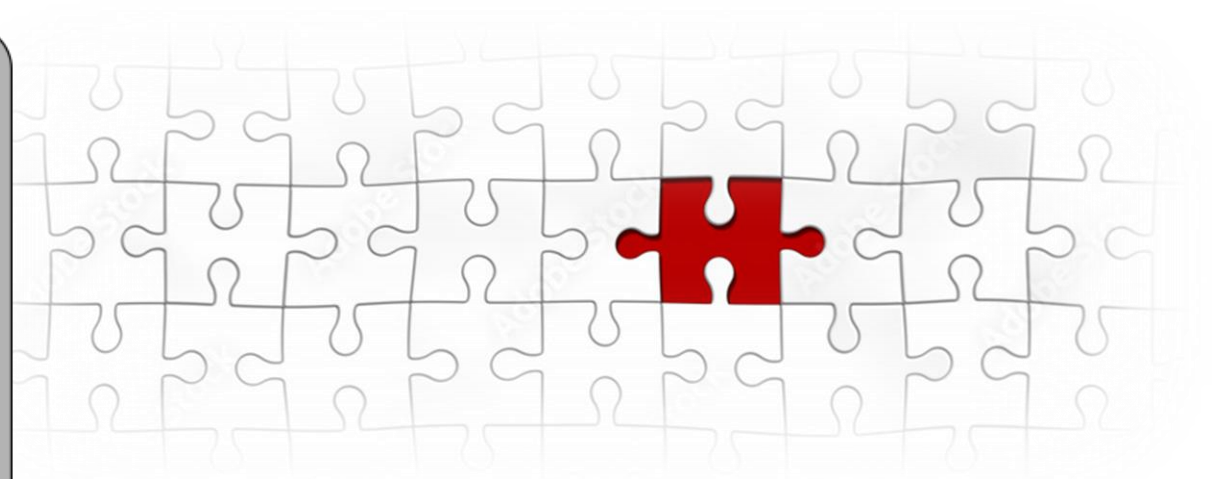
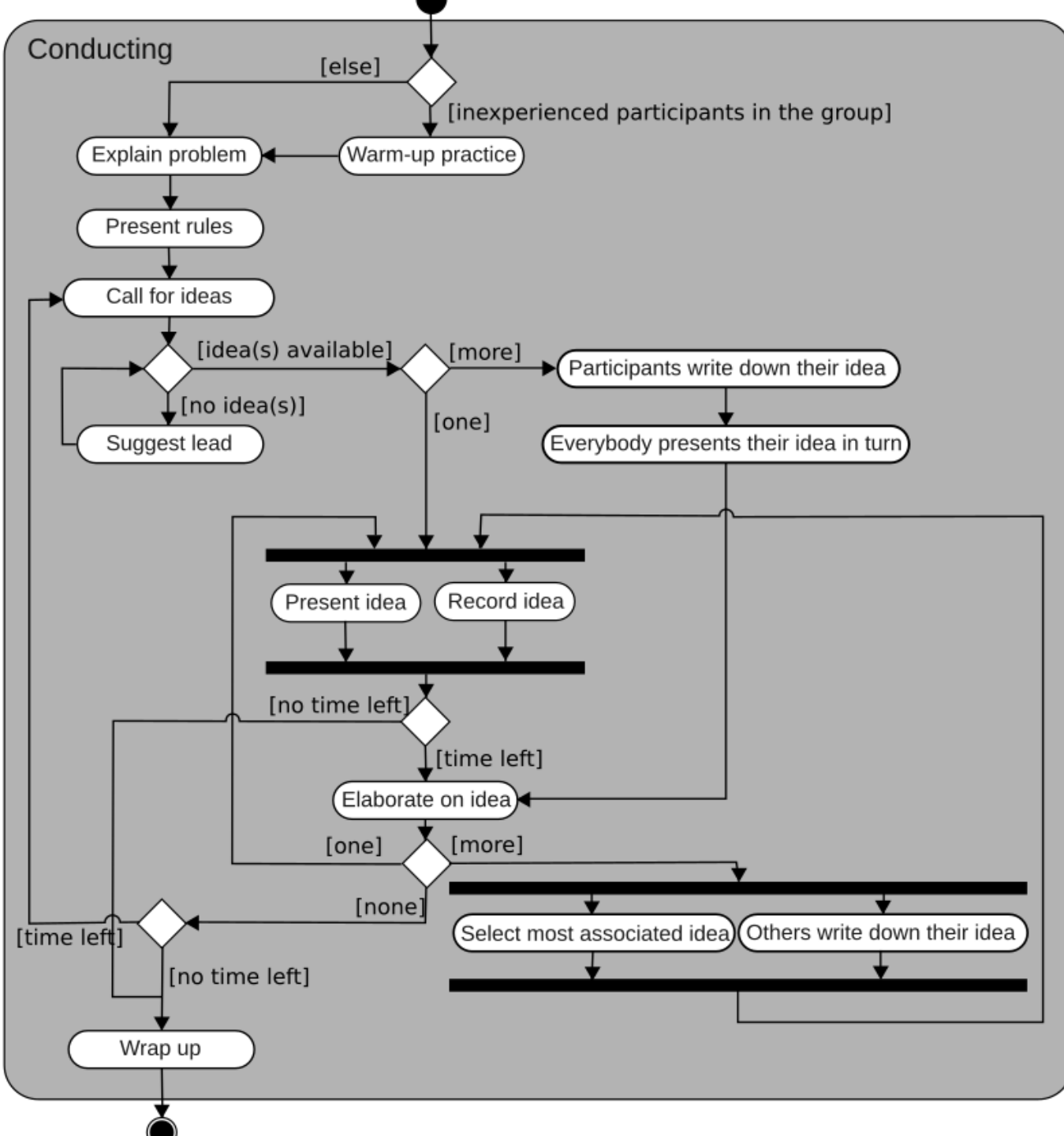
Popularized by Alex Osborn (1953)

Focus on **volume** and **variety** of ideas

*“It is easier to tone down a wild idea than to think up a new one.”*

— *Alex Osborn*





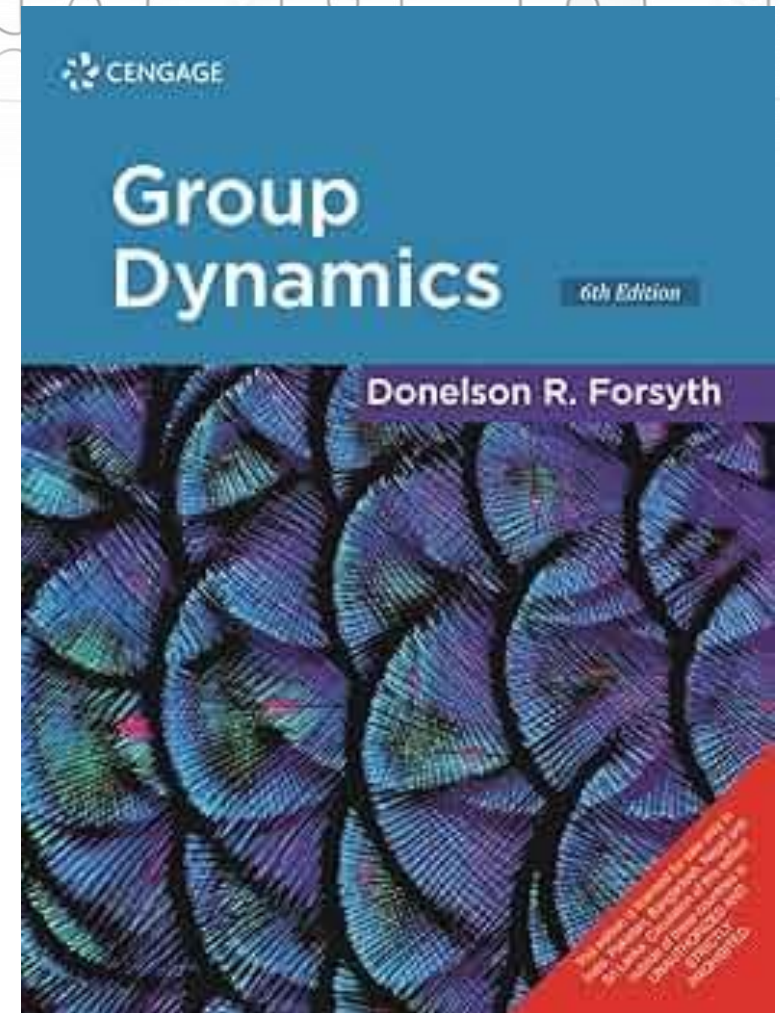
- Go for quantity
- Withhold criticism
- Welcome wild ideas
- Combine and improve ideas



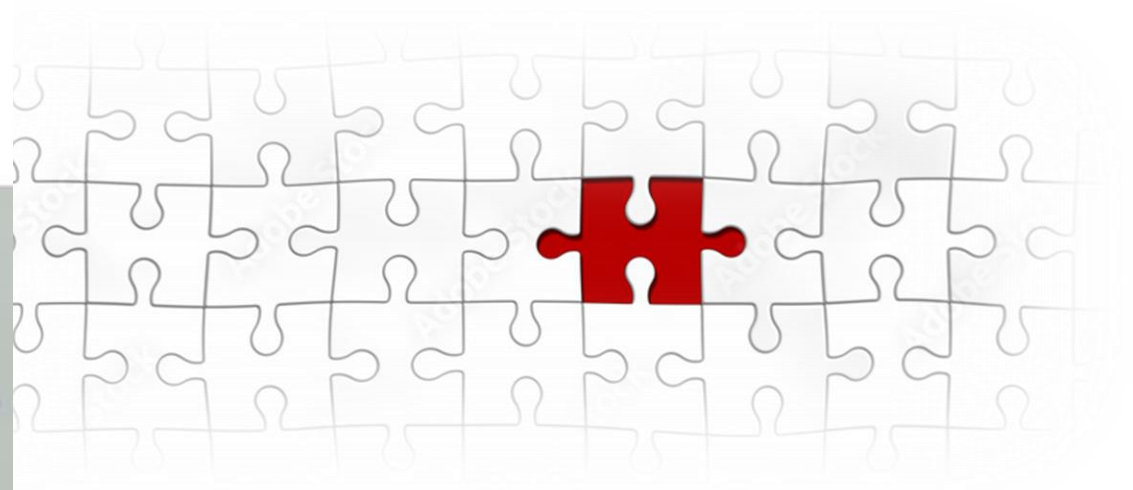
# Groups Dynamics for Brainstorming



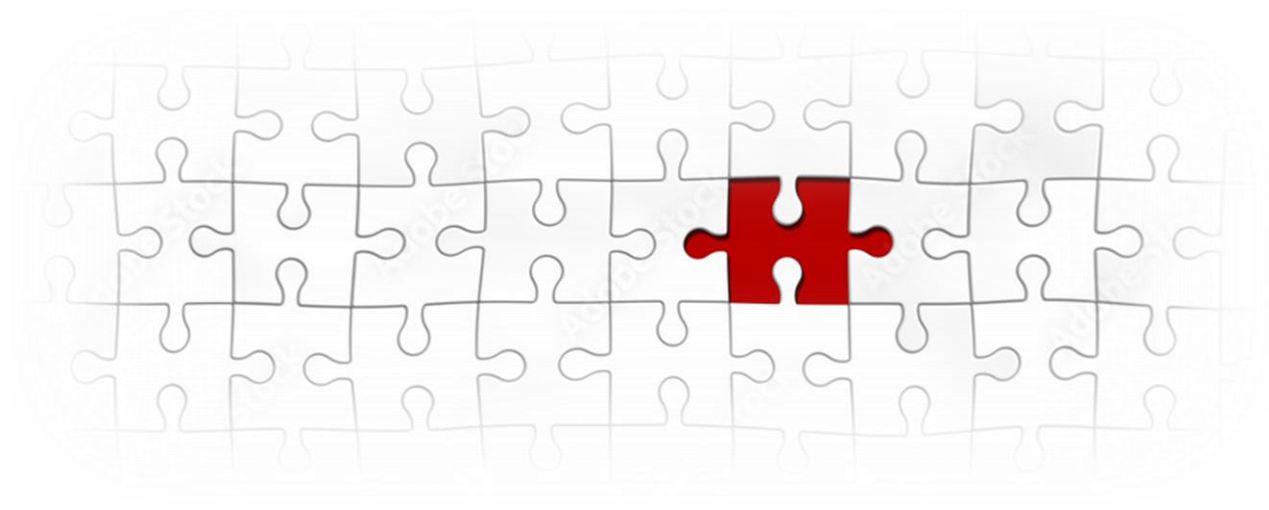
- Avoid face-to-face groups
- Stick to the rules
- Pay attention to everyone's ideas
- Include both individual and group approaches
- Take breaks
- Do not rush
- Stay persistent.
- Facilitate the session



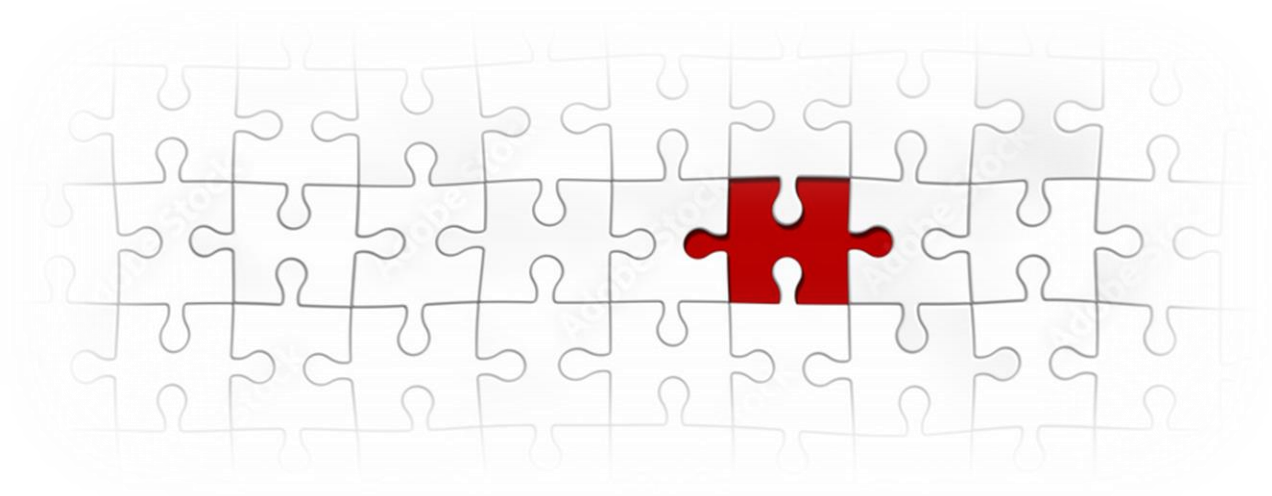
# How IKEA was Invented



- All right guys, we need some ideas.

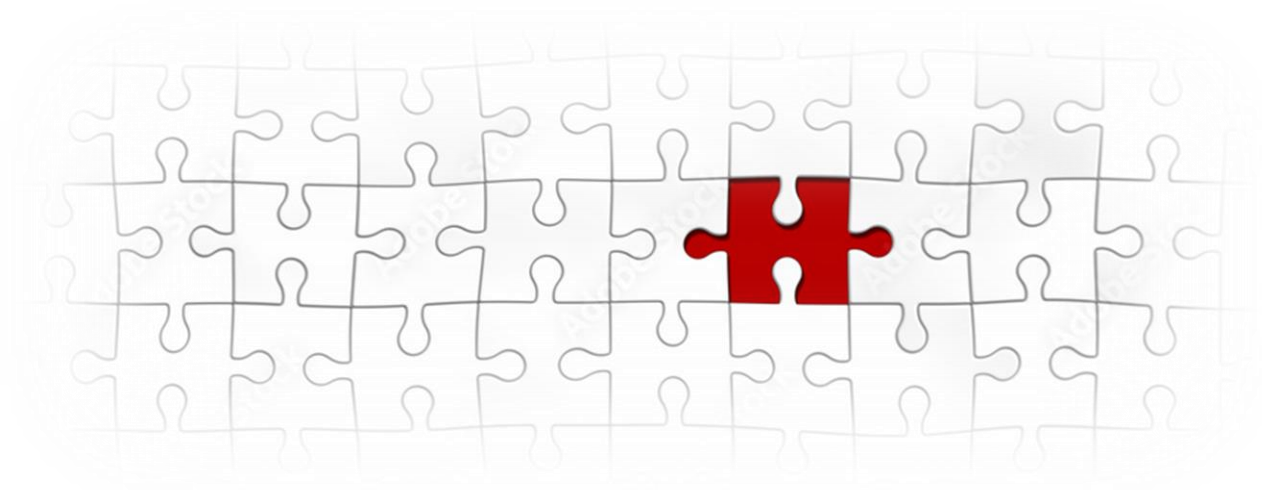
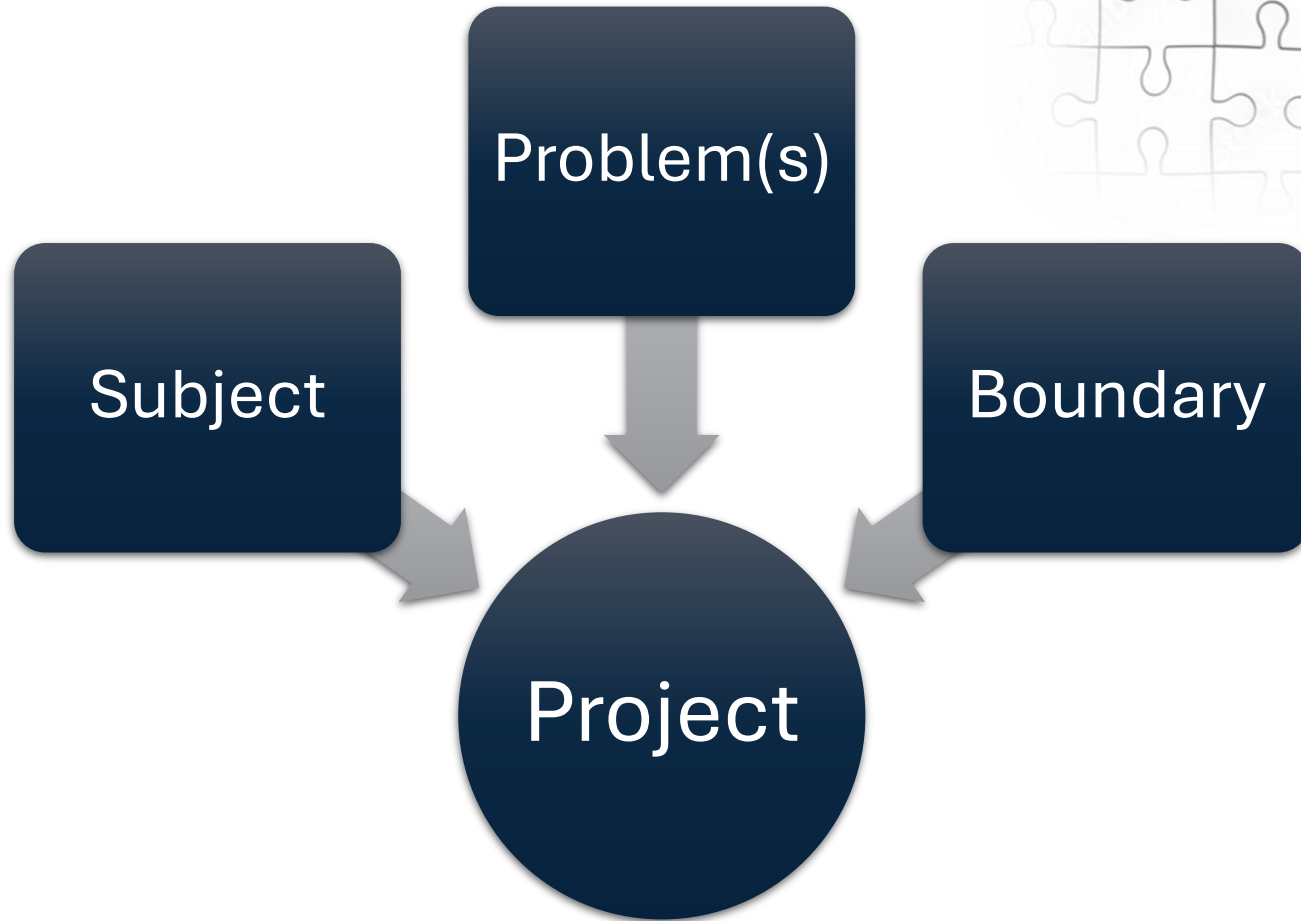


How to implement?

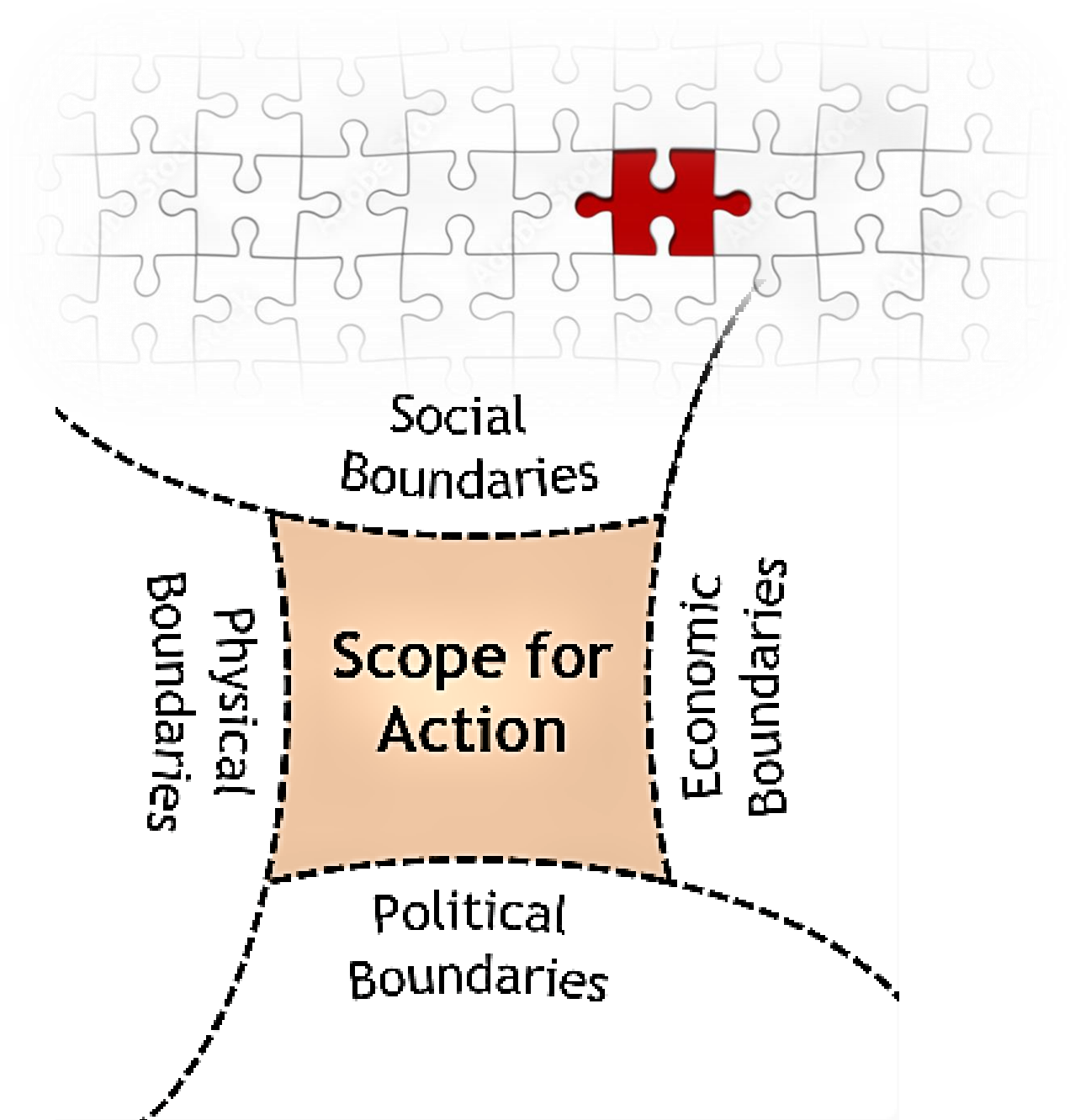


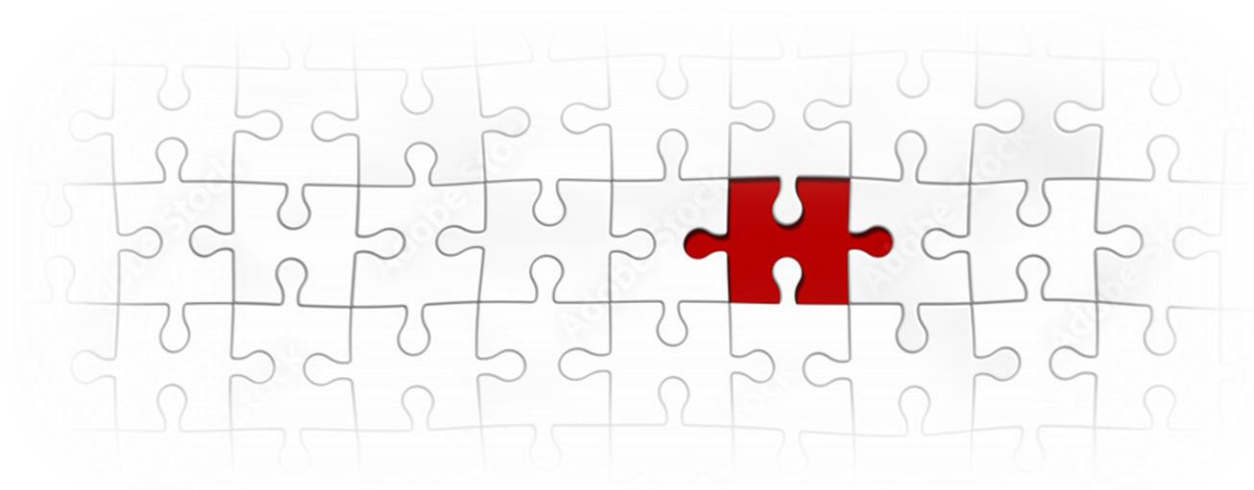
“Give me six hours to chop down a tree and I will spend the first four sharpening the axe”



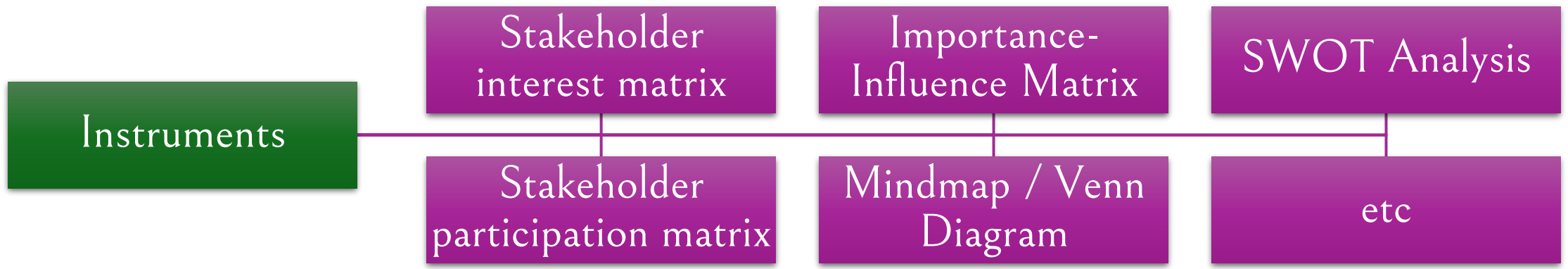


Defining boundary:  
focusing action






# Stakeholder Analysis



# Stakeholder Interest Matrix

Stakeholder	Problems	Interests	Potential



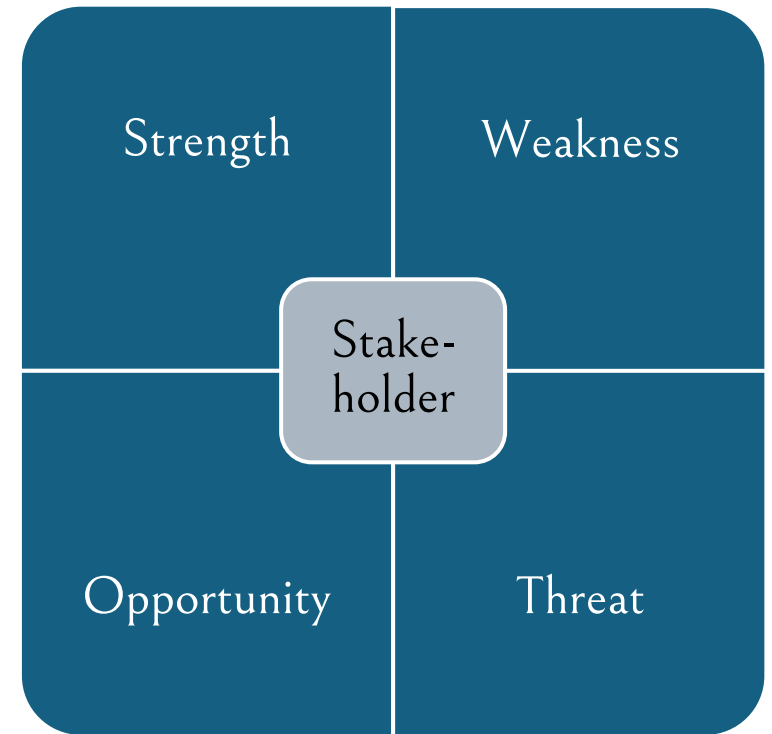
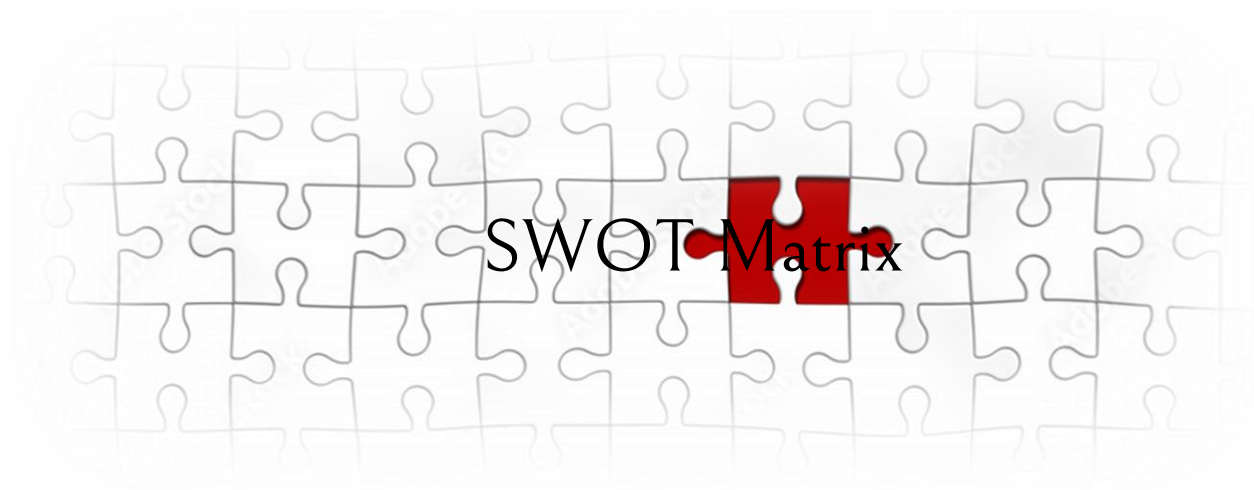
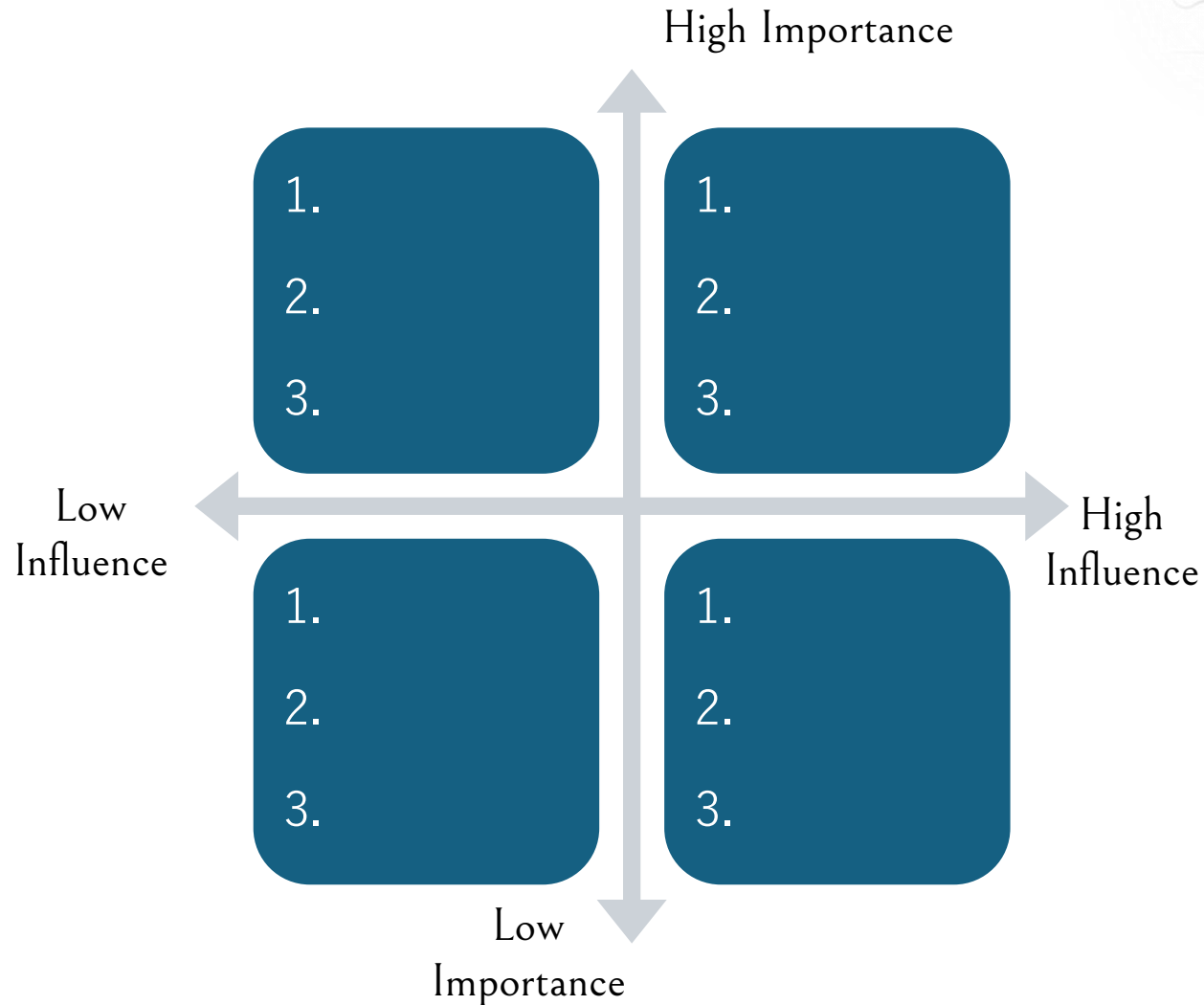
Stakeholder	Importance	Influence and Power	Interests	Concerns

# Stakeholder Participation Matrix

Type of participation / Cycle stage	Inform	Consult	Collaborate / Partnership	Empower / Control
Identification				
Planning				
Implementation				
MonEv				



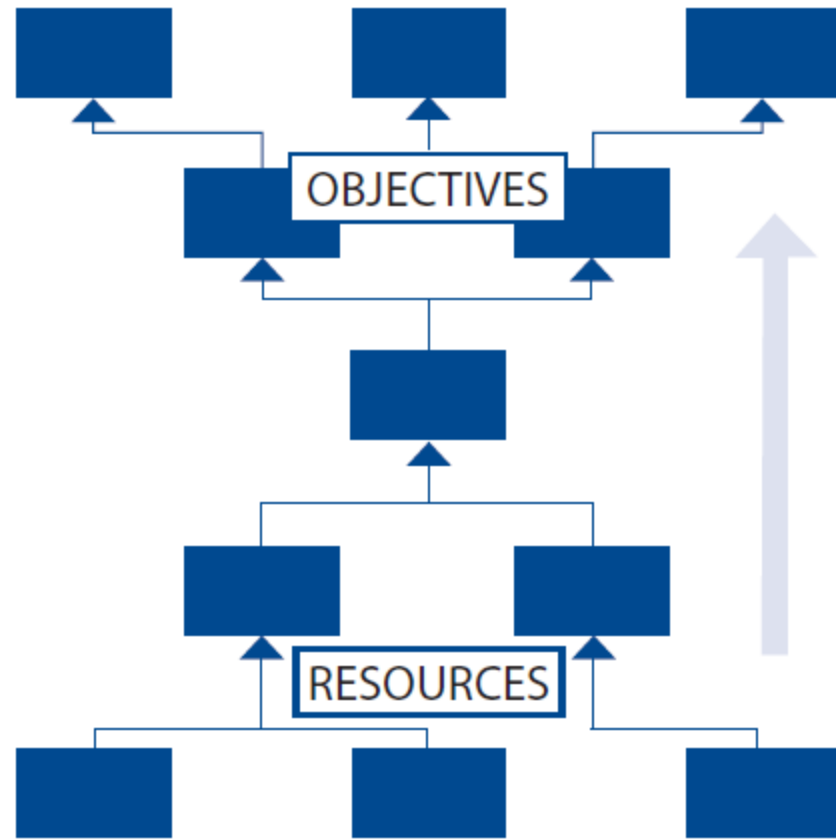
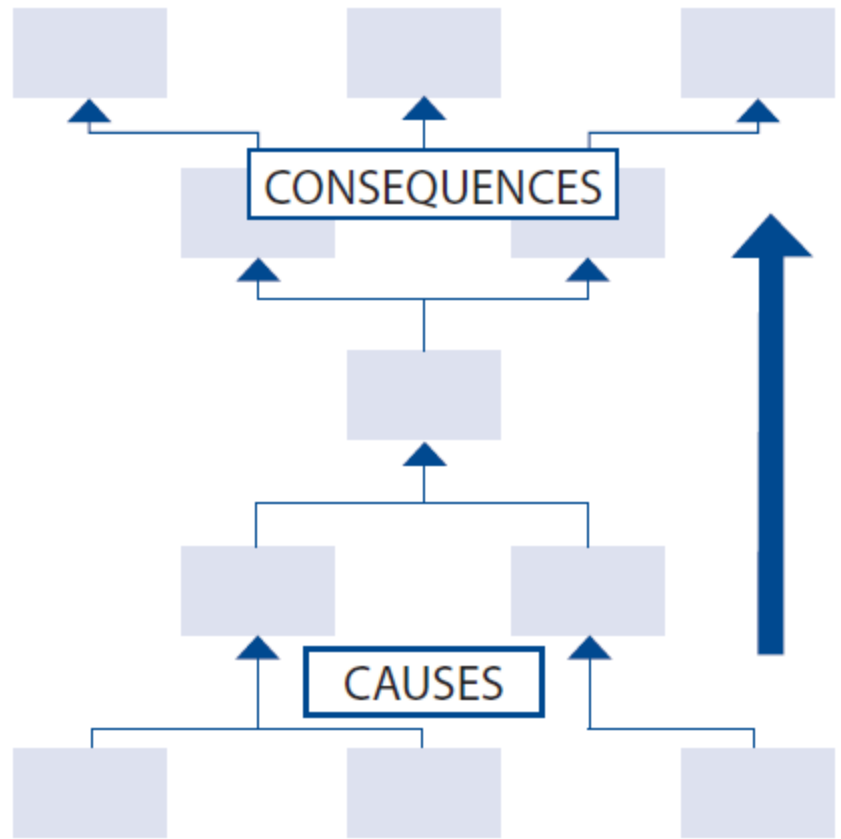
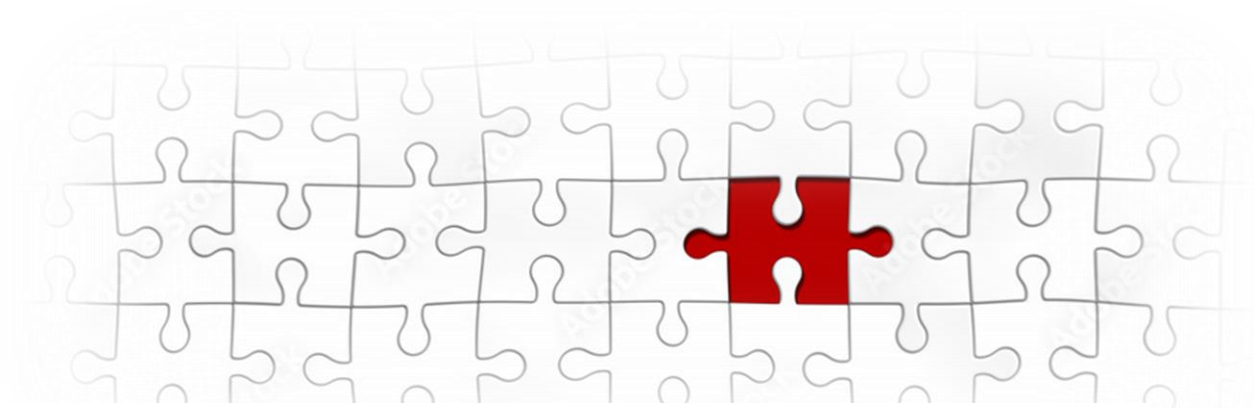
# Importance-Influence Matrix



## Example

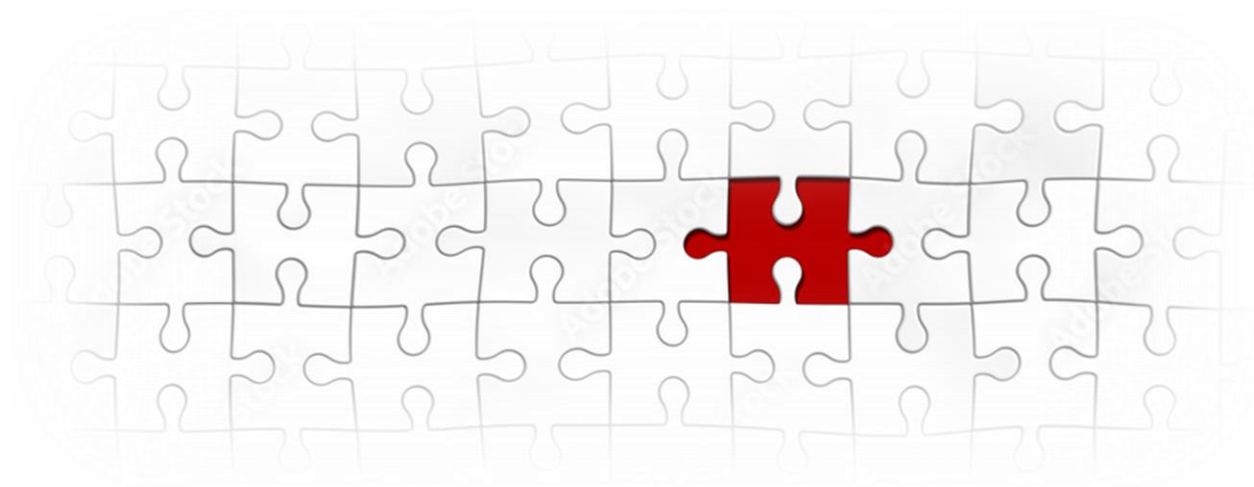
Stakeholder and basic characteristics	Problems (How affected by the problem(s))	Interests (and possible actions to address it)	Potential (Capacity and motivation to bring about change)
<b>Fishing families:</b> X families, low income earners, small scale family businesses, organised into informal cooperatives, women actively involved in fish processing and marketing	Pollution is affecting volume and quality of catch Family health is suffering, particularly children and mothers	Maintain and improve their means of livelihood Support capacity to organise and lobby Implement industry pollution control measures	Limited political Influence given weak organisational structure Keen interest in pollution control measures
<b>Industry X:</b> Large scale industrial operation, poorly regulated and no unions, influential lobby group, poor environmental record	Some concern about public image Concern about costs if Environmental regulations enforced	Maintain/increase profits Raise their awareness of social and environmental impact Mobilise political pressure to influence industry behaviour Strengthen and enforce environmental laws	Have financial and technical resources to employ new cleaner technologies Limited current motivation to change
<b>Households:</b> X households discharge waste and waste water into river, also source some drinking water and eat fish from the river	Aware of industrial pollution and impact on water quality Health risks	Want access to clean water Want to dispose of own waste away from the household	Potential to lobby government bodies more effectively Appear willing to pay for improved waste management services Limited understanding of the health impact of their own waste/ waste water disposal
<b>Local government</b> Etc.			

# Formulating Objective

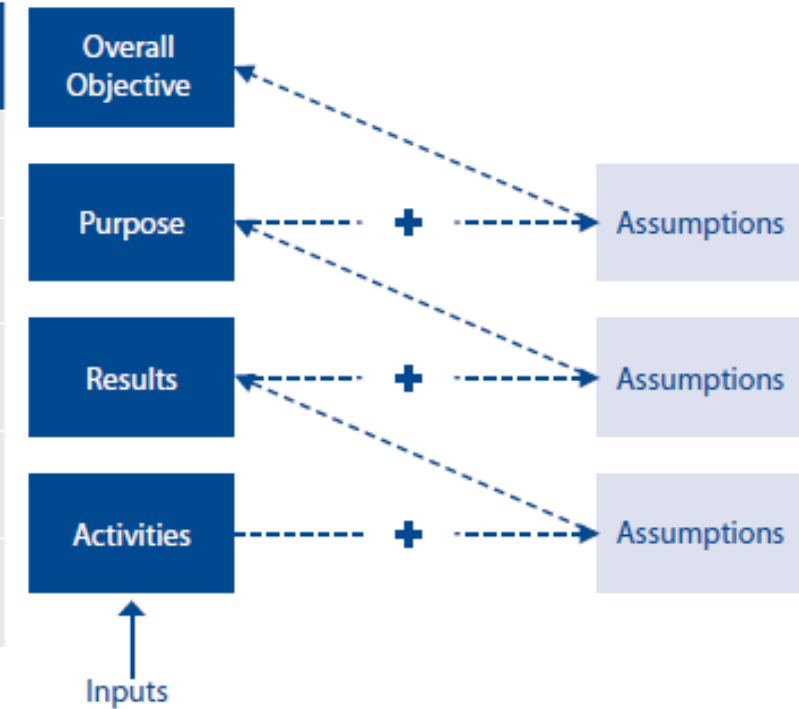


- Overall objective
- Purpose
- Results
- Activities

# Formulating Plan (LogFrame Matrix)

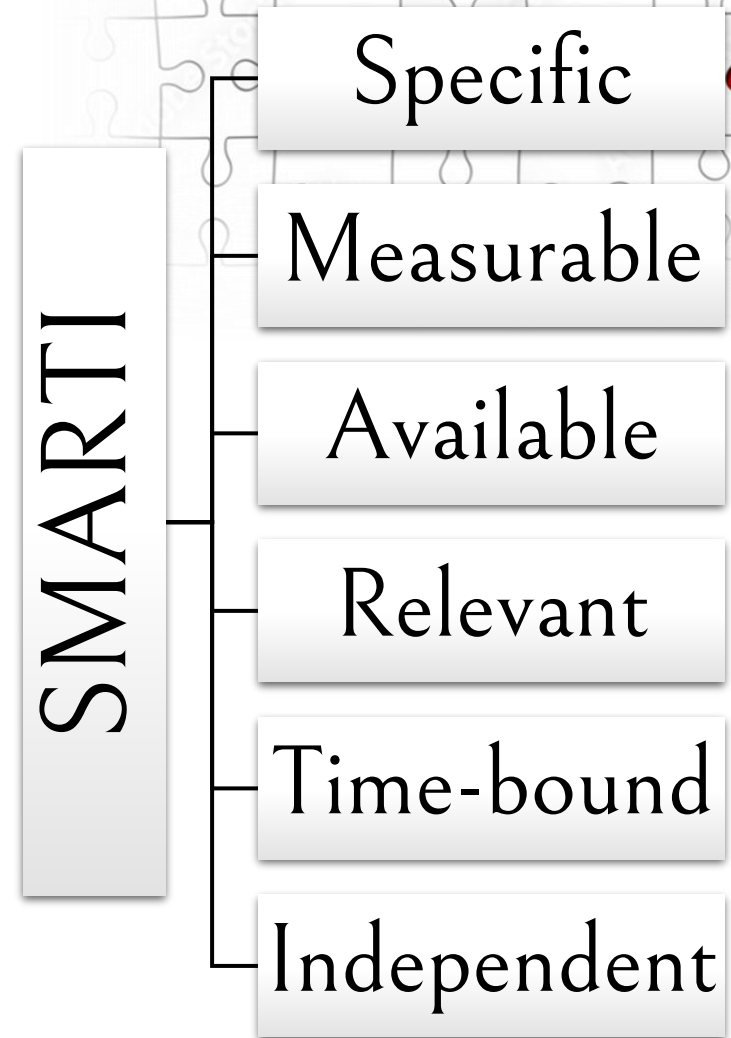


Logic of intervention	Objectively Verifiable Indicators	Sources of Verification	Assumptions
Overall Objective (1)	(10)	(11)	(9)
Purpose (2)	(12)	(13)	(8)
Results (3)	(14)	(15)	(7)
Activities (4)	Means (16)	Costs (17)	(6)
			Preconditions (5)

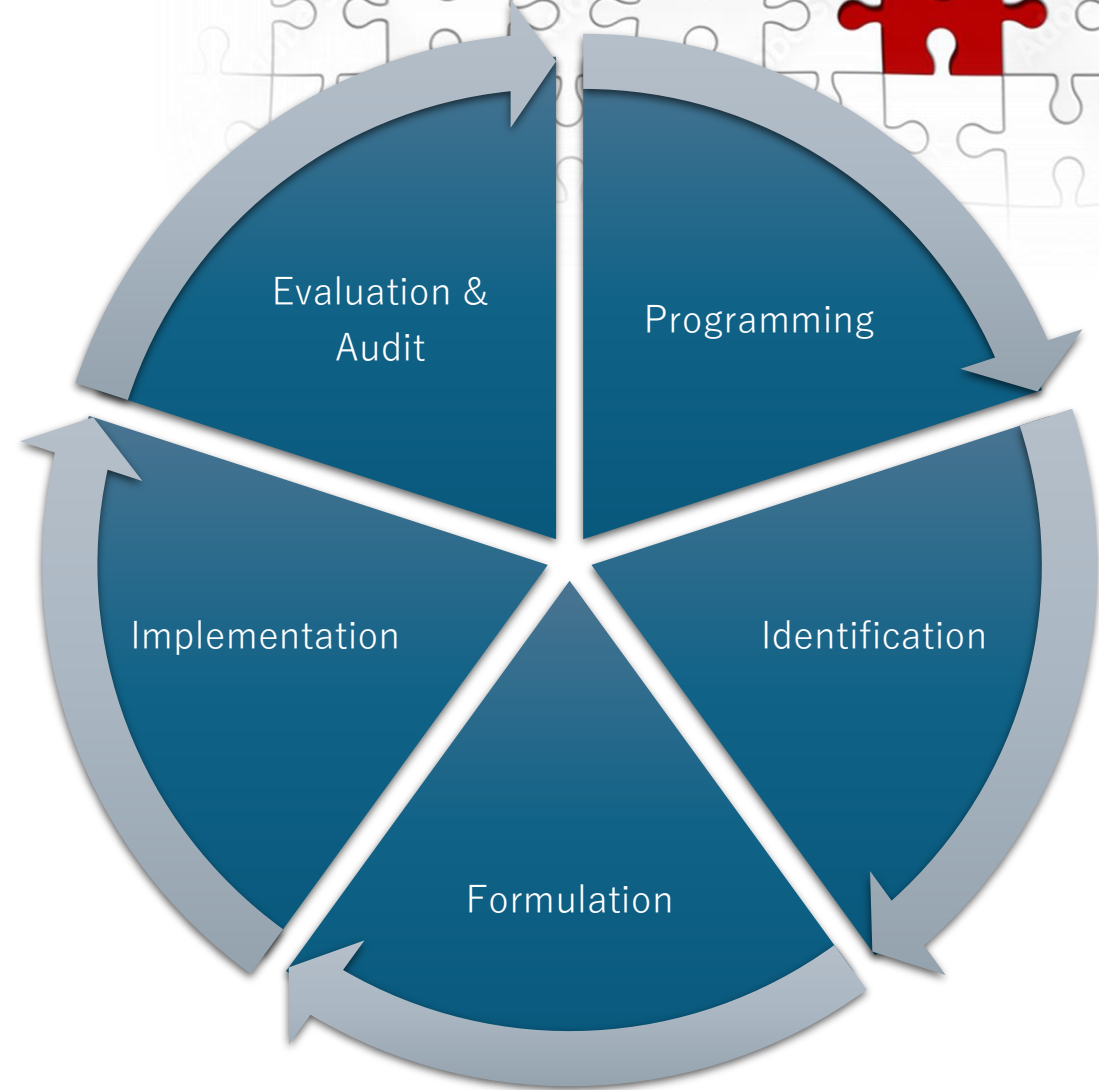




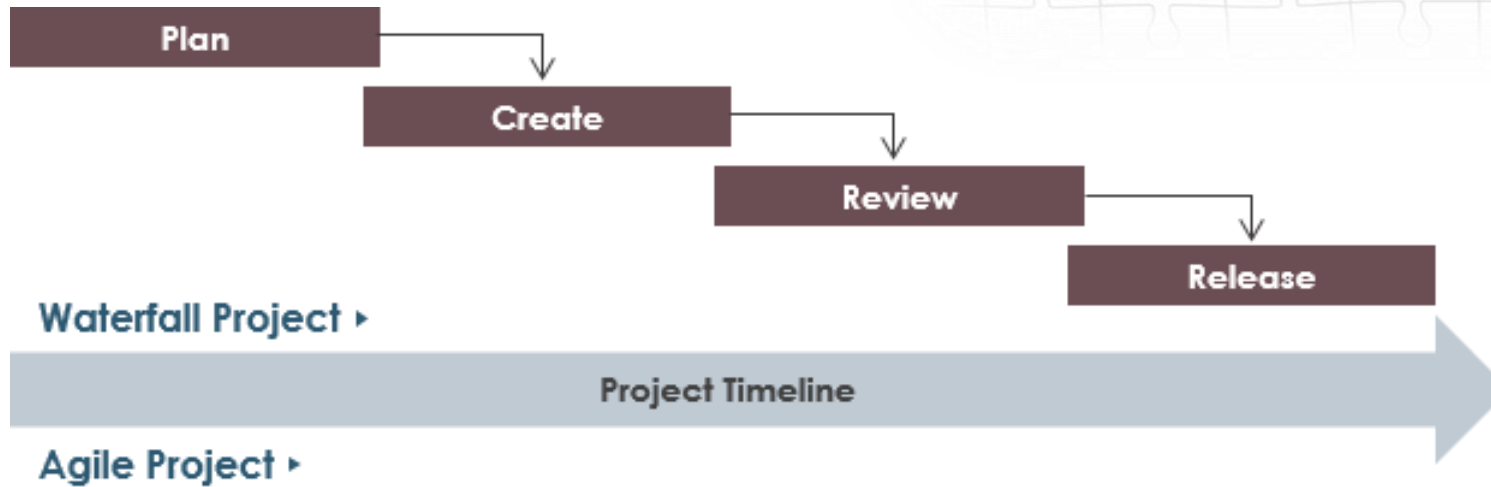
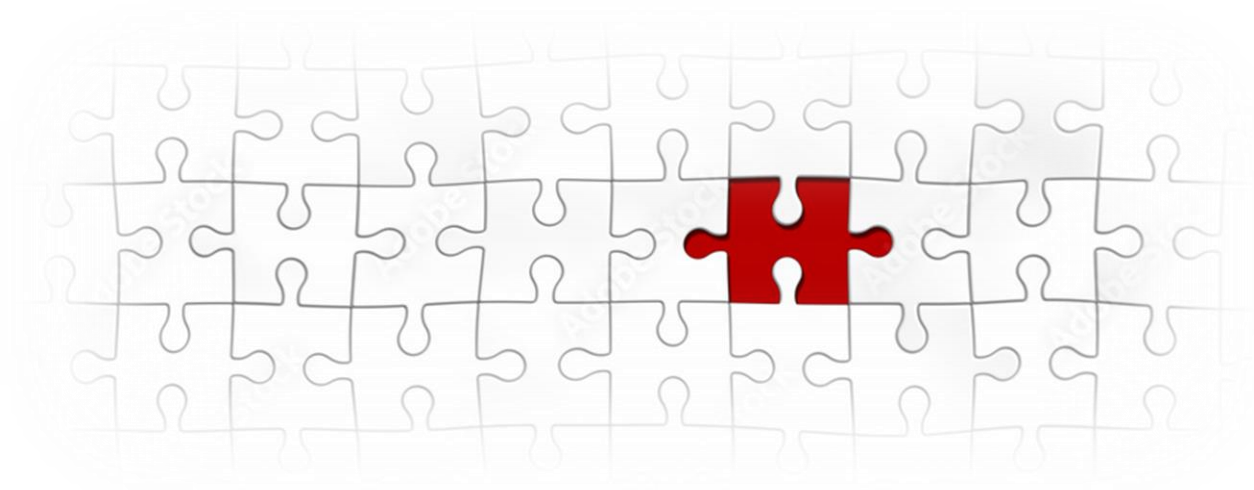
A good OVI  
(Objectively  
Verifiable Indicators)  
is  
SMARTI



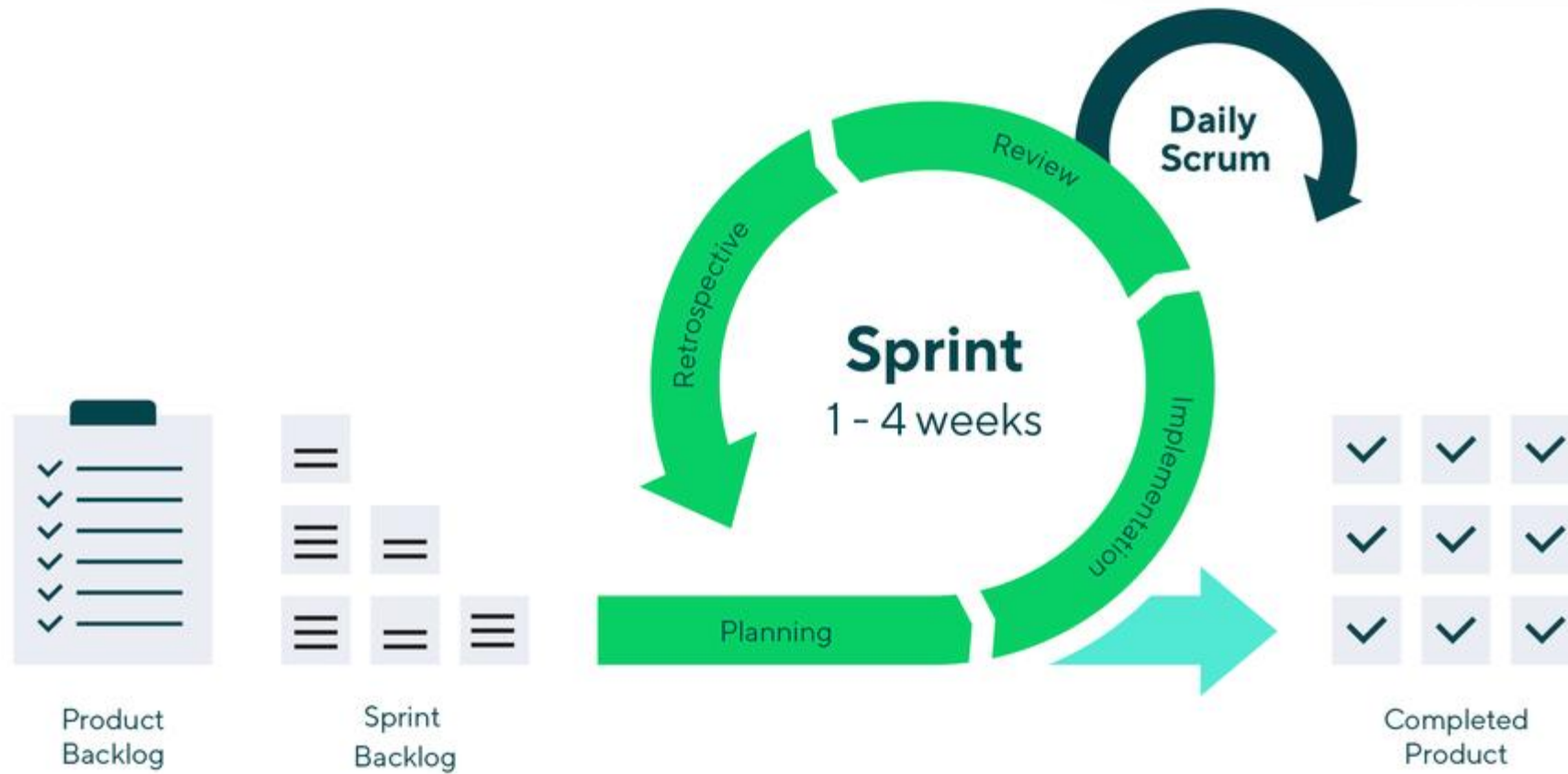
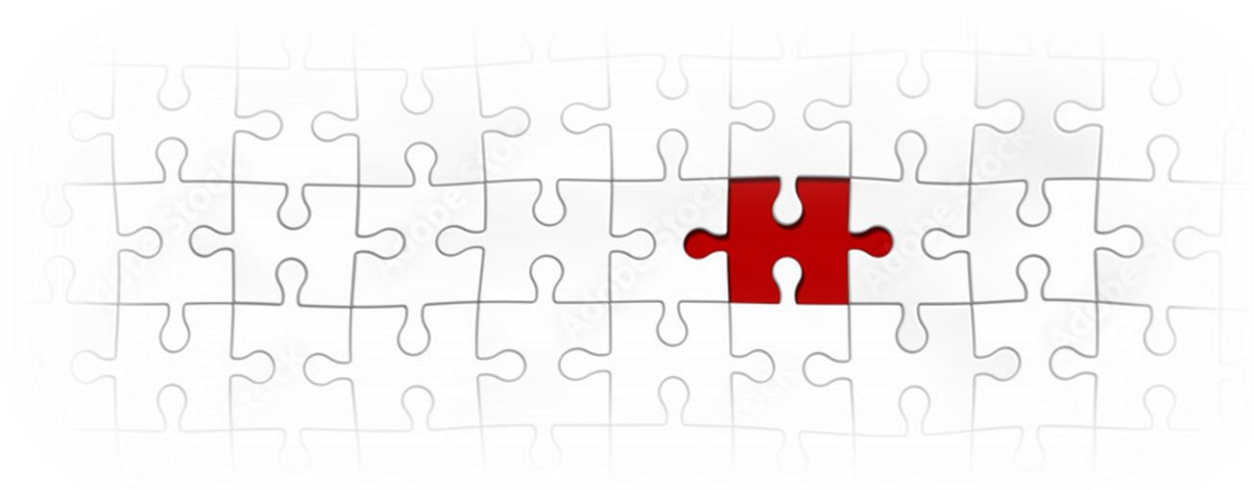
# Project Cycle Management



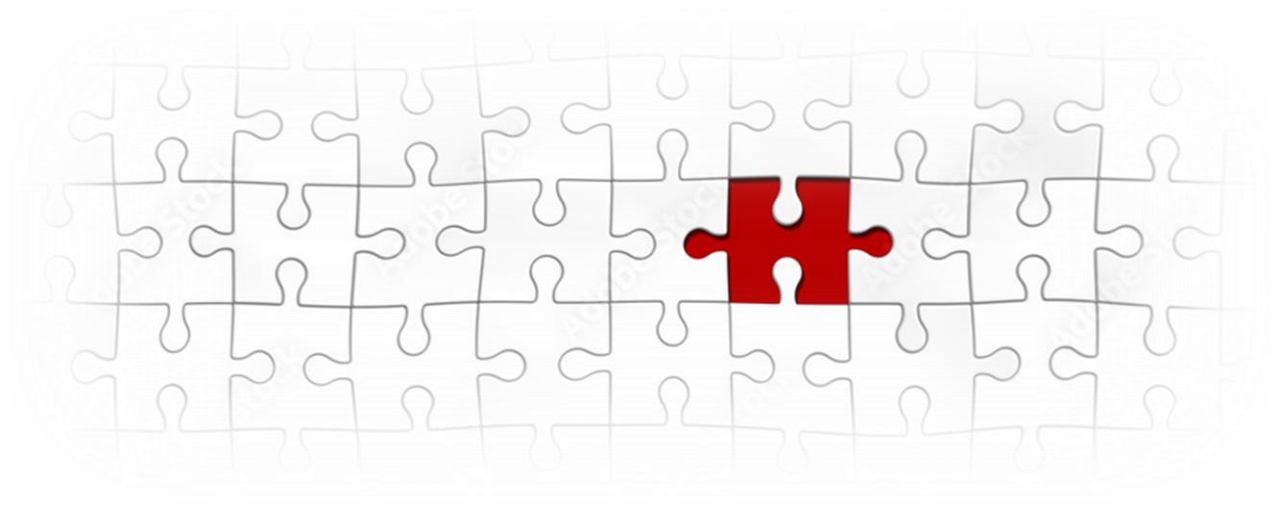
# Be agile!



# Be agile!







Let's  
practice